

LOYOLA UNIVERSITY BULLETIN

Vol. XXXII

August, 1950

No. 7

COLLEGE OF ARTS AND SCIENCES

SESSION ANNOUNCEMENTS

1950 - 1951



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LOYOLA UNIVERSITY

NEW ORLEANS 18, LA.

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Vol. XXXII

August, 1950

No. 7

Published in the months of March, April, May,
July, August, September, November and semi-
monthly in June.

Entered as Second-Class Matter April 27, 1925,
at the Post Office at New Orleans, La.,
under the Act of August 24, 1912.

Loyola University, Incorporated April 15, 1912. Authorized to grant degrees by The General Assembly of Louisiana for the year 1912.

The Legal and Corporate Title of the University is
"LOYOLA UNIVERSITY, NEW ORLEANS"

All donations, endowments, legacies, bequests, etc., should be made under this title.

Ad Majorem Dei Gloriam

LOYOLA UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

Founded in 1912

SESSION ANNOUNCEMENTS

1950 - 1951



NEW ORLEANS 18, LA.

1950 - CALENDAR - 1950

JANUARY							APRIL							JULY							OCTOBER						
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1951 - CALENDAR - 1951

JANUARY							APRIL							JULY							OCTOBER						
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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SESSION CALENDAR—1950-1951

FALL SEMESTER

1950

- Sept. 5, Tuesday.....9:00 A. M. to 12:00 M.—Registration for Entering Freshmen.
1:00 P. M. to 5:00 P. M.—Placement Tests for Entering Freshmen.
1:00 P. M. to 4:00 P. M.—Registration for Second Semester Freshmen.
- Sept. 6, Wednesday.....9:00 A. M. to 12:00 M.—Registration for Sophomores and Juniors. Placement Tests for Entering Freshmen.
1:00 P. M. to 4:00 P. M.—Registration for Sophomores and Juniors. Placement Tests for Entering Freshmen.
- Sept. 7, Thursday.....9:00 A. M. to 12:00 M.—Registration for Seniors.
10:00 A. M.—Convocation for Entering Freshmen.
7:00 P. M. to 9:00 P. M.—Night School Registration.
- Sept. 8, Friday.....9:00 A. M. to 12:00 M.—Completion of Registration for Entering Freshmen.
7:00 P. M. to 9:00 P. M.—Night School Registration.
- Sept. 9, Saturday.....9:00 A. M. to 12:00 M.—Saturday School Registration.
- Sept. 11, Monday.....Fee for late registration. All classes begin (Day and Night).
- Sept. 16, Saturday.....Latest date for registration or schedule adjustments.
1:00 P. M. to 5:15 P. M.—Examinations for removal of conditions incurred in the Summer Session.

N.B. During the course of the scholastic year 1950-1951 every Catholic student is expected and obliged to attend a week-end recollection.

Sept. 23, Saturday.....Latest date for filing of applications
of candidates for degrees to be conferred in June, 1951.

Sept. 28, Thursday.....8:30 A. M.—Mass of the Holy Ghost,
Church of the Most Holy Name of Jesus.

Oct. 11, Wednesday.....Latest date for official withdrawal
from courses.

Nov. 1, Wednesday.....All Saints Day. University holiday.

Nov. 6, Monday.....Mid-semester examinations begin.

Nov. 23-25, Thurs., Sat..Thanksgiving holidays; no classes.

Dec. 8, Friday.....Feast of the Immaculate Conception.
University holiday.

Dec. 21, Thursday.....Christmas holidays begin after last
scheduled class.

1951

Jan. 3, Wednesday.....Classes resumed.

Jan. 17, Wednesday.....Fall Semester examinations begin.

Jan. 23, Tuesday.....Fall Semester ends.

Jan. 24, Wednesday.....No classes.

Jan. 25, Thursday.....No classes.

N.B. During the course of the scholastic year 1950-1951 every Catholic student is expected and obliged to attend a week-end recollection.

SPRING SEMESTER

- Jan. 26, Friday.....Registration of new students. No classes.
- Jan. 27, Saturday.....Fee for late registration for Spring Semester.
- Jan. 29, Monday.....Spring Semester classes and lectures begin.
- Feb. 3, Saturday.....Latest date for registration or schedule adjustment.
- Feb. 5-6, Mon.-Tues.....Carnival holidays.
- Feb. 10, Saturday.....1:00 P. M. to 5:15 P. M.—Examinations for removal of conditions incurred in Fall Semester.
- March 1, Thursday.....Latest date for official withdrawal from courses.
- March 15, Thursday.....Mid-semester examinations begin.
- March 21, Wednesday.....Easter holidays begin after Day Classes. No Night Classes.
- March 27, Tuesday.....Classes resumed.
- April 21, Saturday.....Theses due in final form from candidates for degrees to be conferred in June, 1951.
- May 3, Thursday.....Ascension Thursday. University holiday.
- May 28, Monday.....Final examinations begin.
- June 1, Friday.....Distribution of Awards, 8:00 P. M.
- June 3, Sunday.....Baccalaureate Services.
- June 4, Monday.....Commencement Exercises, 8:00 P. M.
- June 15-16, Fri.-Sat.....Summer School Registration.

N.B. During the course of the scholastic year 1950-1951 every Catholic student is expected and obliged to attend a week-end recollection.

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Founded in 1912

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Member of the National Catholic Educational Association.

Member of the Jesuit Educational Association.

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GENERAL STATEMENT

History of the University The Jesuits came to New Orleans in 1847 with the purpose of establishing a college of Liberal Arts and Sciences. On February 1, 1849, the College of the Immaculate Conception, founded by them, began its remarkable career at the corner of Baronne and Common Streets. To it was attached a college preparatory academy. In 1904 the Jesuits opened an academy and a college on St. Charles Avenue opposite Audubon Park. These two associated institutions were known as Loyola College. In 1911 the College of the Immaculate Conception was united with Loyola College on the present Loyola campus. The Academy of the Immaculate Conception became the Jesuit High School. With it was united the preparatory school of Loyola College.

In response to a general demand from the public and an urgent request from His Excellency, Most Reverend James J. Blenk, then Archbishop of New Orleans, Loyola College was expanded into Loyola University in the fall of 1911. The University was authorized by the General Assembly of Louisiana in 1912 to grant all university degrees.

Loyola University of the South is but one of the many educational institutions conducted by the Jesuit Fathers in the United States and in many other countries. In the United States alone, the Jesuits conduct 62 educational institutions with a total enrollment of more than 68,000 students.

Jesuit System of Education Jesuit universities and colleges are unique in their characteristic educational methods. Theirs is a system of education based on the best traditions, the experience, and the research of the better educators in many countries through many centuries. The fundamentals of this system are embodied in a collection of pedagogical principles and practices known as the *Ratio Studiorum*.

This system is distinctive in its aim and objective as well as in its method of approach. Thoroughly convinced that religion is not an appendage to education, but a very vital part of the training of the student and of the subject-matter of his courses, the Jesuits always have held as the goal of education the blending of the supernatural with

the natural. Their purpose has been to educate the whole man, seeking to develop his moral character as well as his mind, his soul as well as his body; believing that a true, cultured citizen of any state must be loyal to his God, his church, and his country.

As college life is the field in which youth with energy and initiative seeks to prepare itself for life's struggles, literature and science are studied in the light of an all-embracing philosophy which unifies knowledge and motivates action. The system is opposed to the pedagogical errors of undigested cramming, uncorrelated electives, over-specialization. The formation of habits of study, reading, and research, of quick thinking and exact expression is characteristic of their aim. Personal contact with the professors, whose example, taste, and experience are often a more potent factor of education than the professional lecture, is a vital part of the system.

Jesuit education prepares its students for eternity as well as for time; for life as well as for vocation.

The Need of Today, the professions, the arts, the sciences, as well as business, look for a college education in their members. The mere specialist, the master of one skill or subject, does not make for progressive civilization and culture. Man as a social being must have a broad vision and wide experience. He must be familiar with many fields of thought and interest.

This rounded culture should be the fruit of college experience. Through selected courses, the investigating mind is led into the various fields of systematized knowledge. Correlation of these courses makes for unity and thoroughness, for mastery in one's chosen field without ignorance of the others, for a well-stored mind that has been trained to think for itself and has grown capable of working out problems that present themselves in school and in later life.

Besides, one learns poise and refined bearing, acquires prudence and good judgment, from daily contact with fellow students of talent and ambition. By this association with one's fellow men of the best type, defects are overcome, habitual attitudes are adopted and perfected, and character is molded.

Organization The College of Arts and Sciences at present conducts the following departments: Biology, Chemistry, Classical Languages, Education and Physical Education, English and Speech, Journalism, History and Political Science, Medical Technology, Modern Foreign Languages, Philosophy, Physics and Mathematics, Sociology, and Theology. In these departments the College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science. It also conducts pre-professional courses that qualify students for entrance into the professional schools of Dentistry, Law, and Medicine.

Classical Studies It is one of the regrettable results of the present unrest in the educational world, where the forces arrayed to give vocational training, mechanical development, wage-earning skill, and physical culture are clashing with the traditional classical methods, that the cultural and academic subjects have lost much of their former prestige. No other curriculum has been found to provide the comprehensive training of mind, heart, and will as surely and as efficiently as did the classical studies when they flourished in a golden age as the cause and the fruit of erudition, scholarship, and refinement.

Modern Sciences It is a grievous error to believe that the lovers of literature and art must be enemies of science and invention. The history of science shows plainly how the great scientific discoveries came out of the institutions hallowed for their classical learning. Until recent times all scientific information and the disputes and inventions of scientists found their way to the public through the Latin tongue.

Ample facilities are offered in the College of Arts and Sciences for the lover of natural science. Large, fully equipped laboratories for general and specialized chemistry, biology, medical technology, and physics are provided. Consecutive courses covering four years of intensive study lead to the degree of Bachelor of Sciences.

Commerce and Finance Since 1926 the four-year program, leading to the degree of Bachelor of Science (in Economics), has been offered in the Department of Commerce of the College of Arts and Sciences. The College of Business Administration is a natural outgrowth of this department. In 1947 the Board of Directors of the University authorized the

establishment of this separate jurisdiction to afford training in business subjects, leading to the degree of Bachelor of Business Administration.

R.O.T.C. Unit The War Department maintains a Senior Division of the R.O.T.C. at Loyola University of the South, which is classified as a CC (Civilian College) institution. The mission of the Reserve Officers Training Corps is to produce junior officers who have the qualities and attributes essential to their progressive and continued development as officers in the Army of the United States. The Military Department of Loyola University of the South places special emphasis upon "Leadership" to assist Loyola men in meeting any situation in life with success and honor. **Enrollment in the R.O.T.C. Unit** is obligatory for all male freshmen and sophomores in the College of Arts and Sciences. Information about the Loyola R. O. T. C. Unit is contained on pages 51-56 of this Bulletin.

Bequests and Gifts Because of its rapid growth the University must look to its friends and benefactors, and to all those whose bounty is being devoted to the cause of higher education, for the generous contributions which will enable the University to continue its building program. The University hopes for a continuance of financial as well as moral support from those who believe in placing college education within the reach of every deserving student, and who consider that education the safest and best which postulates as the foundation of its intellectual development the formation of character through moral and religious education.

The University cherishes the memory of all its benefactors, great and small. These share in the good works and prayers of the Jesuits of Loyola. Their generous assistance to the University, according to their means, will be remembered long after they are gone.

Among the distinguished benefactors of the University should be mentioned: Miss Sarah Babb, Mr. and Mrs. E. J. Bobet, Mrs. Paul Bordenave, Hon. Joseph A. Breaux, Mr. Joseph P. Buckley, Mr. and Mrs. Wm. P. Burke, Miss Leonora Del Bondio, Mr. Lawrence Fabacher, Mr. Edward Fassmann, Miss Mary Ferguson, Mr. Bernard Ghio, K. of

St. G., Mr. G. R. Katz, Miss Mary Agnes McCabe, Miss Katherine McDermott, Mr. Edgar Murray, Mrs. J. B. Palmer, Mrs. Emma P. Quintero, Mrs. Louise Jouet Rabouin, Mrs. Olive Stallings, Mrs. George Swarbrick, Mrs. S. O. Thomas, Mr. and Mrs. W. J. Vincent, Miss Lilly Whitaker.

Those who are desirous of helping Loyola University in its sublime mission of higher education by erecting buildings as family memorials, or by endowing departments or lecture-chairs in any of its schools or colleges, are requested to make their donations, legacies and bequests in the proper legal form, as shown on page 89 of this Bulletin. One may specify the purpose for which the gift is to be used. This intention will be observed scrupulously. It is well to state whether the sum is for building and equipment or for endowment, as the latter must be invested and only the accruing interest may be used.

Scholarships Through the generosity of friends, the University is able to offer a limited number of scholarships each year to bright and ambitious young men of fine moral character. The University is very happy to be able to assist these young men in getting a higher education which will prepare them for outstanding citizenship. The President and faculty are deeply grateful to their friends who with noble Christian spirit have extended a helping hand to the less fortunate. It is earnestly hoped that others will help to increase our scholarship fund for the benefit of deserving young men.

A Perpetual Scholarship is founded when an endowment of \$10,000.00 is set aside for this purpose.

A Course Scholarship represents an amount which will cover the tuition and general fees of one student during his four years of college. The sum of \$1400.00 may be deposited or \$350.00 may be paid annually.

An Annual Scholarship is provided by the yearly donation of \$350.00.

Most of the scholarships listed below are valued at \$200. The holder of the scholarship must pay the remainder of the University charges at the beginning of the year, and he must at all times set an example of good conduct and serious application. The honor will be forfeited by any holder of a scholar-

ship whose grades during the semester are unsatisfactory. Scholarships granted in a specific college cannot be transferred to any other school or college of the University.

Scholarships are awarded each year by the Committee on Scholarships which meets about the middle of July. Application blanks may be obtained from the Assistant Dean and must be returned to him before the first of July.

The following are scholarships which have been placed at the disposal of the University:

- The W. P. Burke Scholarships (three).
- The Rev. Francis X. Twellmeyer, S.J., Scholarship.
- The Rev. A. E. Otis, S.J., Scholarship.
- The Rev. Albert J. Biever, S.J., Scholarship.
- The Louisiana State Councils of K. C. Scholarships (seven).
- The St. Ignatius Scholarship, founded by Miss E. S. Fitch.
- The St. Ignatius of Loyola Scholarship.
- The Men's Sodality of Jesuits' Church Scholarship.
- The Francis Xavier Wegmann Scholarship.
- The Virginia Bobet Scholarship.
- The Louise Thomas Scholarship.
- The Albert J. B. Lapeyre Memorial Scholarship.
- The Ladies' Marquette Auxiliary Scholarships (two).
- The Mrs. Josephine Burke Palmer Scholarships (two).
- The Hon. Joseph A. Breaux Scholarships (ten).
- The Joseph A. Lipari Scholarships (three).
- The Louise Jouet Rabouin Scholarships (two).
- The G. R. Katz Scholarships (two).

Sodality of the Blessed Virgin Mary For the purpose of fostering religious faith and fervor, and to encourage the students to spiritual and scholastic leadership, the University Sodality offers many opportunities for personal development as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life.

Student Council The Student Council consists of twenty-seven members, representing the College of Arts and Sciences, the Schools of Law and Dentistry, and the Colleges of Pharmacy, Music, and Business Administration. These students are selected by the student body with the approval of the faculty. The duty of the Council is to unify student thought and action.

It conducts general meetings and elections, sponsors and manages interclass contests, contributes to the student publications, and leads and directs student activities.

N.F.C.C.S. Under the leadership of the Student Council, student extra-curricular activities at Loyola are affiliated with the National Federation of Catholic College Students. A regional division of the National Federation has been established in New Orleans for the purpose of unifying and strengthening the major extra-curricular projects of the Catholic Colleges of the city.

The Philosophy Club The function of the Philosophy Club is to promote greater active interest in scholastic philosophy by more intensive study, lectures, and public disputations.

Language Clubs To foster a deeper appreciation of the finer literature of modern foreign languages, French, German and Spanish clubs are conducted for those more advanced students who qualify for membership.

Pan-American Club The purposes of the Pan-American Club are to stimulate friendly cooperation among the Spanish and English speaking students, to seek a better understanding of Latin America, to aid Latin American students who are entering the University, to minimize their difficulties with the English Language and to spread the knowledge of the Spanish Language among the North American Students.

Scientific Societies The Biology, Chemistry, Physics, and Mathematics Societies meet regularly for the discussion of special problems and for special lectures on scientific subjects. The students of the College of Arts and Sciences are eligible for membership subject to the respective special requirements for admission to each society.

Radio Club The Amateur Radio Club was organized in September of 1945. Its primary purpose is to foster interest in Amateur Radio. Movies, lectures, and actual contact with amateur equipment serve to prepare members who are prospective licensees. Much long distance work has been carried on through W5LJY operating on 10 meters. A genuine interest in Amateur Radio is the only prerequisite to membership.

Debating Clubs The students are encouraged to participate in exercises of public speaking. To further this activity two debating clubs conduct programs and engage in intercollegiate debates with other universities in various sections of the country. These two clubs are known respectively as The Edward Douglass White Society and The Chief Justice Charles A. O'Niell Society.

Dramatic Clubs The purpose of the dramatic clubs is to develop and give an outlet to the dramatic talent of the students. With this object in view, several plays are given during the year.

Pegasus Poetry Society Pegasus has as its purpose to further interest in poetry, to sponsor symposia and to study poetical works in general.

The Academy of Fine Arts The Academy aims to give its members more contact with art and to offer students the opportunity to acquire an esthetic appreciation of the great masters in painting, sculpture, architecture, and music.

Glee Club Students of the College of Arts and Sciences are eligible for membership in the Loyola Glee Club. The Glee Club takes an active part in the public entertainments and assemblies of the University.

University Band Membership in the University Band is open to the students of the College of Arts and Sciences if they have the required ability and training. All who become members are required to be regular and prompt in attendance at the appointed rehearsals and at all performances.

Student Publications The students of the University, under faculty supervision, issue three publications: The Maroon, a weekly, the Wolf, an annual, and the Students' Handbook. The editors are appointed by the Committee on Student Publications, and the editorial staffs are appointed by the editors. The business management is in the hands of the students.

Honorary Scholastic Fraternities In order to give recognition and encouragement to high standards of scholarship among the students, several honorary scholastic fraternities have been established on the campus.

Delta Epsilon Sigma D. E. S. is a national scholastic honor society for students and graduates of Catholic colleges and universities. Members are chosen from the College of Arts and Sciences only, on a basis of good character, liberal culture, and high scholarship. Candidates must have at least a "B" rating throughout their four years.

Alpha Sigma Nu A. S. N. is a national scholastic honor society for male students of Jesuit colleges and universities. The two highest ranking students in each school or college of the University are nominated for membership each year, and the final selection of members is made from their number.

Service Fraternities In order to provide wholesome outlets for non-academic campus activity three service organizations have been formed.

Blue Key This is a national honorary service fraternity whose members are chosen by the active student chapter from male students who have distinguished themselves in leadership, activity, scholarship and service rendered the University.

Alpha Pi Omicron These two service organizations are open to and male and female students respectively who have proved their ability and willingness to lend varied assistance to the faculty and students of the University. These organizations were founded to foster the development of leadership, activity, loyalty and generous service to the University. Any student of the University is eligible to join one of these organizations.

Loyola Forum The Loyola Forum is an educational, entertaining program designed for the students' benefit and enjoyment. The Forum spreads Catholic truth and culture—the truth and culture inculcated by the University within its walls—to the outside world by bringing to New Orleans famous Catholic personages, prominent in every field—business, religious, scientific, artistic, governmental—to lecture on current issues and personal experiences.

Press Relations Committee The aim of the Committee is to prevent Catholics from falling victims to what Pope Pius XII calls "the flood of black paganism," that is being poured forth constantly by today's newspapers, magazines, books, mov-

ies, etc. The Committee analyzes misrepresentations of the Church publicized by the modern opinion-forming agencies, and presents the results of its research in bi-monthly bulletins.

ENTRANCE PROCEDURE

Application For Admission Applicants for admission to the Freshman class must meet the requirements stated below under Methods of Admission. The specific units of credit that are required and other units that may be presented for admission to the Freshman class are listed under Admission Requirements.

Application for admission accompanied by proper credentials must be filed with the Registrar before July 1 for September admission, before January 1 for February admission. Applications received after these dates will be considered only if student quotas have not been filled.

Applicants for admission as Freshmen, or with advanced standing, must submit official records from all schools and colleges attended. These credentials are to be sent directly by the proper officer of the school or college in which they were earned and not through the student. Credentials which are submitted for admission become the property of the University, even in the case of applicants to whom admission is denied, and are kept permanently on file. Blank forms for transcripts of records may be had on application to the Registrar.

It is recommended that applicants have their credentials sent to the Registrar immediately after graduation from high school. This will enable the Committee on Admissions to pass on their eligibility and to inform them of any deficiencies that may be made up in the summer session.

The University reserves the right to refuse admission to applicants whose previous work is of such a grade as to create a doubt regarding their ability to pursue successfully their scholastic work in the University.

All students are expected to be matriculated before the beginning of the session's classes, thus allowing them ample time to be assigned to classes and to be provided with laboratory equipment.

Students should be present on the opening day of classes.

They will not be admitted after the first ten class days. Freshmen must be present on the opening day of Freshman Orientation Week.

The University is not co-educational in all departments. Admission of girls to the College of Arts and Sciences full-time courses is restricted to the courses in Medical Technology and Teacher Training, to which courses a limited number of girls will be admitted each year. Girls will not be admitted as candidates for the other degree programs in the College of Arts and Sciences. This restriction does not apply to Part-time Courses.

Methods of Admission *I. As a Regular Student*—Admission as a *matriculated student to the College of Arts and Sciences may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved high school; (2) by examination; (3) by transfer from another institution of higher education.

Admission by Certificate—Admission without examination is granted to students who have graduated with a minimum of fifteen acceptable units and in the upper two-thirds of their class from any high school accredited by a recognized standardizing agency, or by the State Board of Education, or by the State University of the State in which the high school is situated. The application for admission must be accompanied by a certificate from the high school showing the quantity and quality of work accomplished by the applicant and giving information about his personality, character, and health.

Admission by Examination—An applicant who is not entitled to enter by certificate, as stated above, may be admitted on the basis of entrance examinations in English and Mathematics and of a general intelligence test. These examinations are held in July and September. Applications for these examinations should be made to the Registrar of the University at least two weeks in advance.

Admission to Advanced Standing—Advanced standing will be given, at the discretion of the Committee on Admission and Classification, to an applicant who has fulfilled the high

*A matriculated student is one who has fulfilled all entrance requirements, paid all fees that are due, and is pursuing regular courses leading to a degree.

school requirements for admission and in addition presents a transcript of college credits certified by the proper official of the college or university attended showing all the scholastic work done in that institution and in all other institutions of collegiate rank previously attended, and giving the student honorable dismissal. Credits presented from a non-accredited institution will be accepted rarely, at the discretion of the Committee on Admission and Classification, and only if the student has made satisfactory grades in his first semester's work at Loyola University College of Arts and Sciences. *No transfer student will be accepted unless he has attained a "C" average for all hours attempted during the preceding year at the college from which he transfers, has a general "C" average for all hours attempted previously in college, and no faculty action has been taken against him.* Credits presented for work done by correspondence will not be accepted.

II. As a Special Student—A limited number of mature persons who are not eligible for admission into the University by certificate may be admitted as special students under the following conditions: (1) they must be at least twenty-one years of age; (2) they must not have been in attendance in high school during the previous year; (3) they are to present all available certified credits of previous school work, together with formal application for admission as special students, stating the subject courses desired and the reasons for desiring those courses. When no certified credits can be presented, the applicant must furnish a detailed statement of all previous educational work and practical experience.

By virtue of his classification, a special student is not eligible for any degree nor is his college work accredited until he successfully completes entrance examinations. He may ultimately become a candidate for a degree by completing by entrance examinations the admission requirements of the department in which he wishes to register. Upon successful completion of entrance examinations, his previous college work is accredited.

Registration as a special student is for one semester only. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory in the preceding semester. No one may register in the University as a special student for more than two years.

III. As an Out-of-Course Student—A limited number of earnest students of mature years who, though fully qualified for admission to the College as regular students, do not wish to register as candidates for a degree, but merely want to pursue particular studies for cultural purposes, may be permitted to register as out-of-course students, provided they have obtained the recommendation of the Chairman of the Department in which they wish to register, and the written permission of the Dean. Such recommendation and permission will not be given to applicants who are not evidently qualified to pursue profitably the desired courses.

An out-of-course student may not establish any credits toward the fulfillment of requirements for a degree unless he changes his academic status to that of a regular student. Out-of-course students must make this change within the first four semesters if the credits are to be used towards an academic degree. At the beginning of each semester they must make written application to the Dean for the privilege of registering for that semester. This privilege will be granted only to those applicants who have shown, during the preceding semester, a satisfactory definiteness and earnestness of purpose.

Admission Requirements For admission to the College of Arts and Sciences at least fifteen acceptable high school units are required. In general, these units should show several sequences of subject-matter adapted to the course to which admission is sought. *The student seeking admission must be in the upper two-thirds of his class. Students in the lower third of the graduating class may be admitted on probation for one semester provided they pass an entrance examination.*

1. All students must present the following units.

	Units
*English	4
History, Civics	2
Algebra	1
Plane Geometry	1
**Latin or Modern Foreign Language.....	2
Science	1

2. In general, only three units will be accepted from the following group.

	Units		Units
Bookkeeping	1	Economics	$\frac{1}{2}$ - 1
Commercial Law	$\frac{1}{2}$ - 1	Music	1
Commercial Geography	1	Shop Work	1
Drawing—Mechanical	1	Stenography	$\frac{1}{2}$
Drawing—Freehand	1	Typewriting	$\frac{1}{2}$

* One unit in English may be replaced by a unit in Speech or Journalism.

** These units may be waived and supplied by scheduling Elementary Language Courses in College.

3. A student may not register for a subject course which presupposes specific high school preparation, unless he has completed such preparation. Any deficiency in such preparation will make it necessary for him to take those basic courses which the University judges advisable. Credit for that work may or may not be allowed, according to the circumstances of the case.

Student Fees Fees are paid in four installments in each scholastic year—the first on the date of registration, the second on November 1st, the third on February 1st and the fourth on April 1st. *Any other arrangement for payment must be made before the completion of registration with the Treasurer of the University.*

The following are the fees in the College of Arts and Sciences:

Tuition and Basic Fees.....	\$350.00 per year
Matriculation Fee	5.00
Late Registration	5.00
Graduate Record Examination.....	3.00
Graduation	25.00
Cap and Gown Deposit	30.00
Conditional Examination	2.00
Late Examination	2.00
Transcript (after first)	1.00
Locker	2.00
R.O.T.C. Deposit.....	20.00

Additional fees are charged for certain courses. These fees must be paid by those who schedule the following courses.

Education 350	\$30.00
Expression 211-212	5.00 each
Expression 214	10.00

The Basic Fee includes registration, tuition, library, laboratory, subscription to the Maroon and Wolf, athletics, forum, physical education, and certain other student activities.

The Matriculation Fee is charged only at the time of a student's first registration in the College of Arts and Sciences.

The Graduation Fee and the Cap and Gown Deposit are paid by Seniors on May 1. The full deposit will be refunded provided the cap and gown are returned in good condition immediately after graduation. If they are returned more

than two months after graduation, only \$10.00 will be refunded.

The Late Examination fee will be charged for any examination taken later than the assigned date, no matter what the excuse. Except for sickness, no late examination will be given unless permission is obtained from the Assistant Dean prior to the regularly scheduled examination.

Students will be taxed for excessive breakage or destruction of University property. The decision covering each case will be made by the University.

Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

Refund Policy It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Registrar's office for refunds, which will be made as follows:

Within first week of semester.....	80%
One week to three weeks of semester.....	60%
Three weeks to five weeks of semester.....	40%
No refund after five weeks.	

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses. *Refund policy applies on basic fee only.*

Student Housing Dormitory facilities are not available at the University. The University maintains, but does not supervise, a limited number of rooming houses for male students. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such approved and inspected houses will be furnished by the Assistant Dean. Meals may be obtained at the University Cafeteria.

ADMINISTRATIVE PROCEDURE

Instruction The unit of instruction is one hour a week for one semester. Two hours of work in a laboratory are considered equivalent to one hour of class work. Students may receive credit only for the number of hours published for a

course. No credit will be allowed for a course for which a student is not registered as a regular student.

A student is required to take a minimum of twelve semester hours of work each semester. Attendance as auditors is not granted without written permission of the Dean.

Withdrawal A student who withdraws from the University during a semester before taking the final examinations of the semester forfeits all credit for work done in that semester.

To obtain his honorable dismissal on withdrawing from the University, the student must obtain from the Dean a written permission for such withdrawal, which must be presented to the Registrar. This written permission will not be given if the student has not met all financial obligations to the University, or if he is under any official censure, or if there is any official charge pending against him.

A student desiring to withdraw from a scheduled course or to add another course after his semester's schedule has been filed in the Registrar's office may do so only after having obtained written permission from the Dean. Permission to add a course or to change from one section of a course to another will not be granted after the date indicated in the Session Calendar as the last day for schedule adjustments. Official withdrawal from a course will not be allowed later than one month after the beginning of classes.

Attendance The University is insistent on regular and punctual attendance. Each tardiness, defined as a student's failure to be present when his name is called at the beginning of each class or laboratory, will be counted as a third of an absence.

The student coming late is responsible for seeing that the instructor changes the absence noted at the beginning of the class to a tardiness.

Any student incurring more than six absences in a course which carries three or more semester hours will be dropped from the course automatically. In courses of less than three semester hours the maximum number of absences will be double the number of semester hours, e.g. in a two semester hour course, four absences will be the maximum allowed; in a one semester hour course, two absences will be the maximum.

Students who have exceeded the maximum number of absences will have a right to petition the Committee on Attendance for reinstatement.

Students petitioning reinstatement should do so within twenty-four hours after they receive notification that they have been dropped from a course. The petition must be submitted by letter to the Assistant Dean and must include the reason for each absence, giving dates, etc. While the petition is being reviewed by the Committee on Attendance the student will be permitted to attend classes. The decision of the Committee on Attendance will be final. Extended absences due to sickness must be verified by a doctor's certificate.

Students entering class more than five minutes after the starting bell will be recorded absent.

Absences for any excuse whatever do not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility for making up such work rests wholly upon the student. A failing grade for the omitted work will be charged against the student if he does not fulfill his obligations within the time limit determined by his professors.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of the University that the exercise of proper self-control will come from his own convictions and free determination.

It is intended that the college regulations be a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. The College requires regular and punctual attendance at all scheduled exercises, observance of college customs and regulations, serious application to study, and inoffensive conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.

The University reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest in the serious work of college life. In rare cases a student may be dismissed for a reason that seems to students and parents to be insufficient. In such cases the University is to be considered the more capable judge of what affects the interests both of the institution and of the student body.

Grades and Reports A report of the semester grades made by a student in his scheduled subjects is sent to the student

at the middle and end of each semester. Other reports will be sent by the Dean whenever he judges it advisable to do so.

Grades are reported as follows: "A," excellent; "B," very good; "C," good; "D," merely passing; "E," conditioned; "F," failed; "FE," failure because of excessive absences; "FS," failure because of pre-examination scholastic deficiency; "W," withdrew from subject course with permission; "WF," failure because of withdrawal from subject course without permission.

At the student's option and with the professor's permission, in certain two-semester courses a grade of 'I,' incomplete, may replace the 'E,' conditioned, grade at the end of the first semester. If the student does satisfactory work in the first half of the second semester, the 'I,' will be converted to a 'D' for the first semester. If not, the student will be given an 'F' for the first semester and will be asked to withdraw from the course.

The semester grade in any subject is based on pre-examination work, which counts for 60% of the final grade, and the final examination, which counts for 40% of the final grade. Pre-examination work includes a term paper of 2500 words (10%), other written assignments (10%), at least five formal quizzes (50%) and the mid-semester test (30%).

Official grades are expressed in letters, not numbers. The numerical values of the letters used are as follows: A—93 to 100; B—85 to 92; C—77 to 84; D—70 to 76; E—60 to 69; F—0 to 59.

A student must earn the right to take the semester examination in each of his scheduled subjects. To do so he must have attended the required number of class and laboratory periods in the subject, he must have submitted the required term paper, and he must have made a minimum average grade of "D" for the semester's work in the subject prior to the semester examination. This average will be computed from the grades made in the quizzes, the mid-semester test, the term paper, the laboratory work, and all other work required in that subject. A student who fails to qualify for a semester examination in a subject will be charged with a failure in that subject.

When a student, at the end of a semester, makes the passing grade of "D" or a higher grade, he is credited with the semester hours allowed for the subject course in which the grade is made. Otherwise, he is not credited with any semester hours.

When a student is conditioned in a subject course at the end of a semester, he may remove the condition by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives full credit of semester hours, but the highest grade that he is allowed is "D." If the student fails to remove the condition on the day assigned by the Dean, the condition becomes a failure. A student is not allowed to remove more than two conditions in any semester.

Repetition of Courses A student who has failed a course will be allowed to repeat that course when it is next offered. No more than two repetitions of the same course will be allowed to any student.

For repetition of courses to raise the quality of a student's work, cf. page 34, "Quality of Work."

Classification of Students Those students are ranked as Sophomores who have credit for twenty-four semester hours; Juniors, those who have fifty-six semester hours; Seniors, those who have ninety-two semester hours. Students not included in any of these classifications are registered either as special students or as out-of-course students.

Scholastic Standing The standing of a student is computed on all hours attempted, including elementary languages, but excluding authorized withdrawals. All attempts at a course which has been failed and repeated or which has been repeated to raise the quality of work will be counted in computing a student's scholastic standing. (Cf. page 34, "Quality of Work.")

Scholastic Probation and Dismissal 1. All students admitted on the basis of entrance examinations will be placed on scholastic probation for one semester.

2. Regularly matriculated students whose average is less than the allowed minimum, as indicated in the following scale, will be placed on scholastic probation for one semester:

- after one semester: 0.5 quality point average;
- after two semesters: 0.7 quality point average;
- after three semesters: 1.0 quality point average.

If after one semester on probation, the student has not raised his average to the allowed minimum, he will be asked to withdraw from the University, but will be allowed one attempt in the summer session to qualify for re-admission.

3. Students who do not have a 1.0 general average and a 1.0 average in their major and minor fields of concentration at the end of their sophomore year must remedy their deficiencies before beginning their upper division major or minor work.

4. Students on scholastic probation will schedule no more than 16 and no less than 12 semester hours.

N.B. The quality point average is determined by dividing the total hours attempted, exclusive of failures, into the total of quality points earned. Cf. "Quality of Work," pg. 34.

Part-Time Courses For the convenience of teachers and of others who have satisfied the requirements for college entrance, the University offers evening courses, Saturday morning courses, and summer courses. Such students schedule fewer courses per semester than are required of students attending the full-time day courses. For further details see special bulletins for these courses. A limited number of students who have not satisfied the regular requirements for college entrance are permitted to take these part-time courses merely for cultural purposes. They are not allowed college credit for such studies until proper entrance credentials have been approved and placed on file in the University.

Combined Degrees A student who has completed the Junior year in the College of Arts and Sciences may enter upon his professional studies and after one year of such studies may receive a degree from the College of Arts and Sciences, provided he has fulfilled the following requirements: (1) Before transferring to the professional studies he must have completed all the subject courses of the College of Arts and Sciences specifically required for the academic degree (Cf. Pgs. 48-50); (2) he must have been registered during the entire year as a Senior in the College of Arts and Sciences and as a First Year student or Freshman in the professional school in which he is taking his professional studies, and his program of first year studies in the professional school must have been approved at the beginning of the session by the Dean of

the College of Arts and Sciences; (3) he must have completed successfully the first year of his professional studies as required by the professional school for his promotion to the second year of professional studies in that school, although not more than twenty-two semester hours of such studies will be accepted toward his academic degree; (4) he must not be under any official censure either in the College of Arts and Sciences or in the professional school; (5) he must see that an official record of the studies which he has taken and the grades he has made in them during his first year of professional studies, together with a statement that he has been promoted to the second year of professional studies and that he is not under any official censure in the professional school, be sent by the Dean of the professional school to the Dean of the College of Arts and Sciences. Combined degrees will not be granted after a student has begun his second year in the professional school.

Such a candidate for a degree from the College of Arts and Sciences must be present with the other candidates for degrees at the Baccalaureate Services and the Commencement Exercises of the University.

Requirements for Undergraduate Degrees *I. The Amount of Work*—To receive a baccalaureate degree, a student is required to complete at least 128 semester hours, distributed normally throughout eight semesters in such manner as to include in his last four semesters a field of concentration consisting of 30 to 36 semester hours of upper division work in related courses, 18 of which must be taken from one field and 12 from one or more related fields.

Before the end of his Sophomore year, the student, with the assistance of the Chairmen of the Departments, will select his field of concentration. No student will be permitted to begin his field of concentration unless he has the rating of a Junior, has completed his lower division course requirements, has an average of "C" for all courses completed and has an average of "C" in the lower division subject courses of the major and minor fields he intends to elect. The field, as outlined by the Chairmen, must be submitted in duplicate form to the Dean for his approval. After such approval, any change in the student's field of concentration is not allowed without permission of the Dean. Ordinarily such a change

will prolong the time required for a degree. Students who have transferred from another college must complete their last 32 hours and 50 per cent of their field of concentration in residence.

Students who wish to schedule courses at other colleges and have such courses recognized as partial fulfillment of their Degree Program at Loyola must obtain the written permission of the Dean before such courses are scheduled. Failure to obtain such written permission will render the courses unacceptable to Loyola. Courses in which a grade of "D" is earned will not be accepted as transfer credit.

II. Character of Work

Subject Requirements	A.B.	Ph.B.	B.S.†	B.S. Ed.	B.S. Phys. Ed.	B.S. Med. Tech.
Education.....				18	18	
English.....	12	12	12	12	12	12
Greek.....	12*					
History.....	12	12	6	6	6	
Latin.....	12					
Mathematics.....	6	6	†	6	6	
Modern Language.....	12	12	12			12
Philosophy.....	18	18	16	16	16	16
Physical Education.....				4	30	
Science.....	8	8	†	12	20	†
Sociology.....	12*	12		6	3	
Speech.....		6				
Theology**.....	16	16	16	16	16	16

N. B.—The curricula above contain only the minimum subject requirements. Upper division requirements must be added in most cases. These consist of at least 18 semester hours in the major field of concentration and at least 12 semester hours in the minor. For more detailed outline of programs Cf. Pgs. 37-50.

*Students may choose one of courses so marked.

**This requirement is for Catholics only. Part-time students are required to take only 8 semester hours. Transfer students must schedule Theology every semester they are in attendance and must establish at least 8 semester hours of credit.

†For majors in Physics and Mathematics, lower division requirements are 10 hours in Physics, 8 hours in Chemistry and 10 hours in Mathematics; for majors in Chemistry, 16 hours in Chemistry, 10 hours in Physics and 10 hours in Mathematics; for majors in Biology, 16 hours in Biology, 16 hours in Chemistry and 6 hours in Mathematics; for majors in Medical Technology, 16 hours in Medical Technology, 16 hours in Biology and 12 hours in Chemistry.

III. *Quality of Work* A candidate for a degree must present not only the required character and quantity of work, (Cf. pgs. 37-50), but he must attain a certain standard of excellence in his work, especially in his major and minor

areas of concentration. Hence, the candidate for a bachelor's degree must earn, in addition to the minimum of 128 semester hours of credit, an average grade of "C" or better. Moreover, a student must make a "C" average in each area of his field of concentration and a "C" average in upper division courses contained in each area.

Quality points are earned in the following manner: For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours allowed for that course; for the grade of "B," twice as many quality points as semester hours; for the grade of "C," just as many quality points as semester hours; for the grade of "D," semester hours are credited, but not quality points; for the grade of "F," a number of quality points equal to the number of semester hours assigned to the course will be subtracted from the student's total of quality points.

With the permission of the Dean, a student may repeat a course already successfully completed with a grade of "C" or "D" in order to better the quality of his work. No third attempt will be allowed. Courses in which a grade of "B" has been earned may not be repeated. In computing the student's general average and quality point average in the major field, all attempts will be counted. In computing the quality point average in the minor fields, only the higher grade will be counted in the case of courses which have been repeated.

IV Other Requirements In addition to the above requirements, the following regulations must be observed:

(1)—The candidate for a degree must either submit a thesis of approximately 5,000 words on a particular phase of his major subject, or must take a comprehensive examination in his major subject, depending upon the regulations of the department of his field of concentration.

(2)—A. Before writing his thesis the student must obtain from the Chairman of the department of his field of concentration the approval of the subject of his thesis. He must present to his Chairman two copies of the completed thesis not later than the date assigned in the Session Calendar. The Chairman's approval of the thesis is required for graduation.

B. If the student is to take a comprehensive examination, the field of examination is to be determined by the Chairman of the Department of his major subject. The successful completion of this examination is required for the graduation of the student.

(3) At the beginning of the scholastic year in which the candidate expects to complete the work required for his degree he must present to the Registrar a formal application for that degree.

(4) One month before the date of graduation, the candidate must pay his graduation fee and discharge all other financial indebtedness to the University.

(5) All candidates for degrees must be present at the Baccalaureate Services and the Commencement Exercises. The University will not confer degrees *in absentia*.

Graduation Honors Graduation honors are computed according to the quality point system. A student's graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted by the student during his entire course. Semester hours carried include all hours attempted, excluding authorized withdrawals, but including all attempts at a course which has been repeated in order to raise the total of quality points. A student who has made an average of 2.5 graduates *cum laude*; one who has made an average of 2.7 *magna cum laude*; one who has made an average of 2.9 *summa cum laude*. Record of these honors is inscribed on the diplomas and noted in the list of graduates published for the Commencement Exercises.

Knowledge of Regulations Every student is to acquaint himself with all the regulations of the University that pertain to him. Ignorance of a regulation is not accepted as an excuse for its violation. These regulations are to be learned from the General Bulletin of the University, the Students' Handbook, official instructions given to the students, and posted official notices. When a student registers in the University, it is understood that both the student and the student's parents or guardians agree to the student being governed by the regulations of the University, and will abide by decisions that may be made by officials in the University regarding the student.

PROGRAMS OF STUDY

Bachelor of Arts

(Major in English, History, Journalism, Latin, Language,
Sociology).

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lt. 103-4	Latin Poets	6
Lang. 101-2	French, German, Spanish	6
Sl. 101	Introductory Sociology	3
Sl. 102	Social Institutions	3
or		
Gk. 101-2	Homer	6
Th. 103-4	Moral Guidance	4
		34

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lt. 201-2	Cicero, Horace	6
Lang. 201-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Sl. 205-6	Social Disorders	6
or		
Gk. 201-2	Homer	6
Th. 205-6	Apologetics	4
		34

JUNIOR YEAR

Course No.		Sem. Hrs.
Hs. 201-2	American History	6
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Science	(Biology, Chemistry or Physics)	8
Th. 301-2	Scripture, Dogma	4
	Field of Concentration	12
		38

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Pl. 314 or 15	History of Philosophy	2
Th. 303-5	Sacraments, Marriage	4
	Field of Concentration	18
		32

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Philosophy

(Major in English, History, Journalism, Language, Sociology)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Ex. 101-2	Fundamentals of Speech	6
Hs. 101-2	World History	6
Lang. 101-2	French, German, Spanish	6
Sl. 101-2	Introductory Sociology	3
	Social Institutions	3
Th. 103-4	Moral Guidance	4
		34

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 201-2	American History	6
Lang. 201-2	French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Sl. 205-6	Social Disorders	6
Th. 205-6	Apologetics	4
		34

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Science	(Biology, Chemistry or Physics)	8
Th. 301-2	Scripture, Dogma	4
	Field of Concentration	12
		32

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Pl. 316	History of Philosophy	2
Th. 303-5	Sacraments, Marriage	4
	Field of Concentration	18
		32

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Biology

*(Major Biology—Minor Chemistry)

**(Major Zoology—Minor Botany and Chemistry)

Course No.	FRESHMAN YEAR	Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German	6
Mt. 103-5	College Algebra, Trigonometry	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Zoology	8
Th. 103-4	Moral Guidance	4

38

Course No.	SOPHOMORE YEAR	Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German	6
Hs. 101-2	World History	6
Ch. 201-2*	Organic Chemistry	8
or		
Bl. 101-2**	General Biology, Plant Taxonomy	8
Bl. 201-2	Comparative Anatomy, Embryology	8
Th. 205-6	Apologetics	4

38

Course No.	JUNIOR YEAR	Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ch. 301-2*	Quantitative and Qualitative Analysis	8
or		
Ch. 201-2**	Organic Chemistry	8
Ph. 201-4	General Physics	8
Bl. 301-2*	Bacteriology, Histology	8 or 10
or		
Bl. 311-12**	Limnology, Field Zoology	4
Th. 301-2	Scripture, Dogma	4

36 or 38

Course No.	SENIOR YEAR	Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Ch. 309-10*	Biological Chemistry	8
or		
Ch. 301-2**	Quantitative and Qualitative Analysis	4
Bl. 303	General Physiology	4
Bl. 305	Parasitology	4
Bl. 306*	Microtechnic	8
Bl. 3___*	Elective	8
or		
Bl. 313-14**	Plant Micrology, Genetics	4
Th. 303-5	Sacraments, Marriage	4

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* Courses taken by those majoring in Biology with minor in Chemistry.

** Courses taken by those majoring in Zoology with minor in Botany and Chemistry.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Chemistry**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Gr. 101-2	German	6
Mt. 107-8	Freshman Mathematics	10
Ch. 101-2	General Chemistry	8
Th. 103-4	Moral Guidance	4
		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Gr. 201-210	German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Ch. 301-2	Quantitative and Qualitative Analysis	8
Th. 205-6	Apologetics	4
		40

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ph. 301-4	Electricity and Magnetism	10
Ch. 313-14	Organic Chemistry	8
Ch. 303-4	Physical Chemistry	10
Th. 301-2	Scripture, Dogma	4
		40

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Ch. 305-6	Industrial Chemistry	4
Ch. 307-8	Technical Methods of Analysis	6
Ch. 311-12	Organic Compounds and Preparations	8
Th. 303-5	Sacraments, Marriage	4
		30

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Mathematics**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German	6
Mt. 107-8	Freshman Mathematics	10
Ch. 101-2	General Chemistry	8
Th. 103-4	Moral Guidance	4
		34

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En 201-2	English Literature	6
Hs. 101-2	World History	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Th. 205-6	Apologetics	4
		38

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Mt. 310	Differential Equations	3
Mt. 312	Theory of Equations	3
Mt. 298-99	Advanced Calculus	6
Ph. 301-4*	Electricity and Magnetism	10
Th. 301-2	Scripture, Dogma	4
		34

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Mt. 318-19	Solid Analytic Geometry	6
Mt. 350-51**	Introduction to Modern Algebra	6
Ph. 331-33	Modern Physics	6
Th. 303-5	Sacraments, Marriage	4
		30

* May be replaced by Ph. 307-9 Analytic Mechanics or this may be added to schedule making a total of 40 semester hours.

** May be replaced by some other course in the 350-400 group.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Physics**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lang. 101-2	French, German	6
Mt. 107-8	Freshman Mathematics	10
Ch. 101-2	General Chemistry	8
Th. 103-4	Moral Guidance	4
		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Th. 205-6	Apologetics	4
		40

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Mt. 310	Differential Equations	3
Ph. 301-4	Electricity and Magnetism	10
Ph. 307-9	Analytic Mechanics	6
Ph. 311-12*	Optics	5
Th. 301-2	Scripture, Dogma	4
		36

SENIOR YEAR

Course No.		Sem. Hrs.
Mt.*	Mathematics elective; (beyond Mt. 310).....	3-6
Ph. 315-16*	Heat and Thermodynamics	5
Ph. 319-20*	Sound	5
Ph. 331-33*	Modern Physics	6
Ph. 335-38*	Electronics	10
Th. 303-5	Sacraments, Marriage	4
		33 or 36

* Elective. The four year total of credits earned in Physics and Mathematics should be as follows: Mathematics, 22 semester hours; Physics, a) for degree program "Bachelor of Science," 36 semester hours, b) for degree program "Bachelor of Science—Physics," 51 semester hours.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Medical Technology**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German, Spanish.....	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Zoology	8
Md. 101-2	Medical Technology	8
Th. 103-4	Moral Guidance	4
		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German, Spanish.....	6
Ch. 201	Organic Chemistry	4
Ch. 302	Quantitative Analysis	4
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Md. 201-2	Medical Technology	8
Th. 205-6	Apologetics	4
		40

Summer Session

Course No.		Sem. Hrs.
Bl. 301	Bacteriology	4
Bl. 302	Histology	4
		8

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Pl. 303	General Physiology	4
Bl. 305	Parasitology	4
Bl. 306	Microtechnique	4
Md. 301-2	Medical Technology	8
Ph. 301-2	Medical Physics	3
Th. 301-2	Scripture, Dogma	4
		35

SENIOR YEAR

Course No.		Sem. Hrs.
Md. 390-1	Medical Technology	16
Th. 303-5	Sacraments, Marriage	4
		20

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Education (Secondary Education)***FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	Freshman Composition	6
Hs. 201-2**	American History	6
Sl. 101-2	Introductory Sociology, Social Institutions....	
or		
Ec. 201-2	Economic Principles and Problems.....	6
Mt. 103-5***	College Algebra and Plane Trigonometry.....	6
Science†	(Biology, Chemistry, Physics).....	4 to 8
Th. 103-4	Moral Guidance	4
Electives†		6 to 8
Ped. 101-2	Physical Activity	2
		36 to 40

* The courses listed are designed to prepare the student to teach one of the following subjects at the secondary level: English; Social Studies; Sciences: (Biology, Chemistry, Physics); Mathematics; Foreign Languages; Business Education. There are special curricula for music, physical education and elementary education.

** Students preparing to teach History, take History 101-2.

*** Students preparing to teach Physics or Mathematics, take Mathematics 107-8.

† A total of 12 semester hours is required of all students; there must be a minimum of 3 semester hours in a biological science and a minimum of 3 semester hours in a physical science (Physics or Chemistry). The six additional semester hours may be distributed as the student elects in either biological or physical science. These requirements may be met with Bl. 101, Bl. 104, Bl. 105, Bl. 106, Ch. 101-2, Ph. 201-4, Ch. 103 and Ph. 103. Ch. 101-2 and Ph. 201-4 must be completed to the full 8 semester hours. Ch. 103 and Ph. 103 do not meet the requirements for teaching science.

‡ Students preparing to teach sciences, take Chemistry 101-2. A student preparing to teach any science must have at least six semester hours in each of the following sciences: Biology, Chemistry, and Physics. Students preparing to teach a foreign language take six semester hours in the foreign language. A.B. students take Latin 103-4. Students preparing to teach Business Education, take Commerce 101-2, and Finance 101-2; these must also possess advance standing in typewriting (six semester hours) and in shorthand (nine semester hours) for certification to teach Business Education. Typewriting and shorthand do not count in the program toward the degree.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Pl. 201-2	Logic Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Science	(Biology, Chemistry, Physics).....	4 to 8
Electives*		6
Ped. 176-8	Safety and First Aid for Teachers; Health Education for Teachers	4
Th. 205-6	Apologetics	4
		32-36

* Students preparing to teach History take Hs. 201-2; students preparing to teach Biology, take Bl. 201-2; those preparing to teach Chemistry, take Ch. 201-2; those preparing to teach Physics, take Ph. 211, 212, 213, 214, and later Ph. 301, 302, 303, 304.

Students preparing to teach either Mathematics or Physics must take Mt. 301-2.

Students preparing to teach a foreign language take six semester hours in that language.

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Ed. 303-4-5	The Program of Secondary Education.....	6
Ed. 351	Methods Related to Specific High School Courses	2
Field of Concentration*		10
Th. 301-2	Scriptures, Dogma	4
		30

SENIOR YEAR

Ed. 350	Practice Teaching	4
Ed. 310-333	History of Education: Educational Psychology	6
Field of Concentration*		16
Th. 303-5	Sacraments, Marriage	4
		30

* Field of Concentration includes 18 semester hours of upper division work in Education, 8 semester hours of upper division work in Philosophy, and 6 semester hours of upper division work in the first teaching area. The student must include in this work at least one additional field (English, 24 semester hours; Social Studies, 24 semester hours; Science, 24 semester hours, including Bl. 101-4, Ch. 101-2, Ph. 201-4, plus 4 additional semester hours in the science to be taught; Mathematics, 18 semester hours; Foreign Language, 12 to 18 semester hours; Business Education, 42 semester hours).

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Education (Elementary Education)**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	Freshman Composition	6
Hs. 201-2	American History	6
Mt. 103-5	College Algebra; Trigonometry	6
Science*	(Biology, Chemistry, Physics).....	8
Ed. 152-3	Art for Elementary School Teachers.....	6
Th. 103-4	Moral Guidance.....	4

 36
SOPHOMORE YEAR

En. 201-2	English Literature	6
Ed. 230-222	Child Psychology; Introduction to Elementary Education	6
Ed. 254-5	Children's Literature; Geography for Elementary School Teachers.....	6
Ped. 176-8	Safety and First Aid for Teachers; Health Education for Teachers.....	4
Science*	(Biology, Chemistry, Physics).....	4
Sl. 101-2	Introductory Sociology, Social Institutions.....	6
or		
Eco. 201-2	Economic Principles and Problems.....	6
Th. 205-6	Apologetics	4

 36
JUNIOR YEAR

Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ex. 101	Fundamentals of Speech.....	3
S.R. 101-2	Sight Reading of Music.....	6
Ed. 310-33	History of Education: Education Psychology	6
Ed. 352-3	The Teaching of Reading; Social Studies and English in the Elementary School.....	6
Ped. 389	Elementary School Program of Physical Education, Course 1.....	2
Th. 301-2	Scripture, Dogma	4

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SENIOR YEAR

Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Hs. 361	Louisiana History	3
Ed. 350	Practice Teaching	6
Ed. 354-5	Teaching Arithmetic; Science in the Elementary School	6
Ped. 390	Elementary School Program of Physical Education, Course 2.....	2
Th. 301-2	Sacraments, Marriage	4

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* Cf. note on Science under Freshman Year of Secondary Education.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Bachelor of Science—Physical Education

Course No.	FRESHMAN YEAR	Sem. Hrs.
En. 101-2	Freshman Composition	6
Hs. 201-2	American History	6
Mt. 103-5	College Algebra; Trigonometry	6
Bl. 101-4	General Botany and Zoology	8
Ped. 170-1	Theory and Practice of Football and Basketball	4
Ped. 172	Health Education	2
Th. 103-4	Moral Guidance	4

36

Course No.	SOPHOMORE YEAR	Sem. Hrs.
En. 201-2	English Literature	6
Sl. 101-2	Introductory Sociology, Social Institutions.....	6
or		
Eco. 201-2	Economic Principles and Problems.....	4
Bl. 201	Comparative Anatomy	4
Bl. 303	General Physiology	4
Science	(Chemistry or Physics)	4
Ped. 270-1	Theory and Practice of Boxing, Wrestling, and Tumbling; Track	4
Ped. 272	Theory and Practice of Baseball	2
Th. 205-6	Apologetics	4

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Course No.	JUNIOR YEAR	Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ed. 303-5	The Program of Secondary Education	6
Ed. 351	Methods Related to Specific High-school Courses	2
Ped. 370	Principles of Physical Education	3
Ped. 371	Normal Diagnosis, Applied Anatomy, and Individual Correctives	3
Ped. 374	Principles and Organization of Physical Education, Course II	2
Ped. 375	Theory and Practice of Minor Sports	2
Ped. 376	Safety and First Aid	2
Th. 301-2	Scripture, Dogma	4

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Course No.	SENIOR YEAR	Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-2	Ethics	4
Ed. 310-33	History of Education; Educational Psychology	6
Ed. 350	Practice Teaching	4
Ped. 372	History of Physical Education	3
Ped. 373	Theory and Practice of Football and Basketball	3
Ped. 377	Theory and Practice of Minor Games	2
Ped. 378-9	Health Education	4
Th. 303-5	Sacraments, Marriage	4

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Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

COMBINED DEGREES AND PRE-PROFESSIONAL COURSES

Pre-Dental Program

**(Combined Degree—B.S.—Major in Biology)

FRESHMAN YEAR

Course No.		Sem. Hrs
En. 101-2	English Composition	6
Mt. 103-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic, Epistemology	4
Bl. 105-6	Invertebrate and Vertebrate Zoology	8
Ch. 101-2	Inorganic Chemistry	8
Th. 103-4	Moral Guidance	4
		36

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 101-2*	World History	6
or		
Lang. 101-2*	French, German, Spanish	4
Pl. 203-4	Ontology, Cosmology	4
Pl. 301-8	Psychology, Theodicy	8
Ch. 201-2	Organic Chemistry	8
Ph. 201-4	General Physics	4
Th. 205-6	Apologetics	4
		40

Summer Session

Course No.		Sem. Hrs.
Bl. 201-2	Comparative Anatomy, Embryology	8

JUNIOR YEAR

Course No.		Sem. Hrs
Lang. 201-2	French, German, Spanish	6
Bl. 301-2	Bacteriology, Histology	8
Bl. 303	General Physiology	4
Ch. 301-2	Qualitative, Quantitative	8
Pl. 311-12	Ethics	4
Hs. 101-2	World History	6
Th. 301-2	Scripture, Dogma	4
		40

** Cf. Combined Degrees, Pg. 32.

* Students wishing a combined degree schedule Language, all others schedule History in Sophomore Year.

Students not wishing a combined degree will be eligible to apply for entry into Dental School after Sophomore Year. All are advised, however, to schedule the course in Bl. 201-2.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Pre-Legal Program

******(Combined Degree—A.B., or Ph.B.—Major in History, Sociology, English, Languages, Latin)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lt. 103-4*	Latin Poets	
or		6
Ex. 101-2†	Fundamentals of Speech	
Lang. 101-2	Greek, French, German, Spanish	6
Mt. 103-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic, Epistemology	4
Th. 103-4	Moral Guidance	4
		38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Sl. 101-2	Introductory Sociology	6
Lt. 201-2*	Cicero, Horace	
or		6 or 8
Science†	Biology, Chemistry, Physics	
Lang. 201-2	Greek, French, German, Spanish	6
Pl. 203-4	Ontology, Cosmology	4
Pl. 301-8	Psychology, Theodicy	4
Th. 205-6	Apologetics	4
		36 or 38

SUMMER SESSION

Major Subject	6
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JUNIOR YEAR

Course No.		Sem. Hrs.
History		6
Pl. 311-12	Ethics	4
Sociology		6
Major Subject		12
Minor Subject		6
Th. 301-2	Scripture, Dogma	4
		38

****** Cf. Combined Degrees, Pg. 32.

***** A.B. Program Requirement

† Ph.B. Program Requirement

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

Pre-Medical Program

**(Combined Degree—B.S.—Major in Biology)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Bl. 105-6	Invertebrate and Vertebrate Zoology.....	8
Mt. 103-5	College Algebra; Trigonometry.....	6
Pl. 201-2	Logic, Epistemology	4
Ch. 101-2	Inorganic Chemistry	8
Th. 103-4	Moral Guidance	4
		36

SUMMER SESSION

Bl. 201-2	Comparative Anatomy, Embryology.....	8
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SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 101-2	French, German, Spanish.....	6
Hs. 107-8	Current Events	4
Pl. 203-4	Ontology, Cosmology	4
Pl. 301-8	Psychology, Theodicy	4
Ch. 201-2*	Organic Chemistry	8
Th. 205-6	Apologetics	4
		36

SUMMER SESSION

Course No.		Sem. Hrs.
Ph. 201-4*	General Physics	8

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 311-12	Ethics	4
Ch. 301-2	Qualitative and Quantitative.....	8
Lang. 201-2	French, German, Spanish.....	6
Bl. 301-2	Bacteriology, Histology	8
Bl. 303	General Physiology	4
Th. 301-2	Scripture, Dogma	4
		34

** Cf. Combined Degrees, Pg. 32.

* Ph. 201-4 may be taken in second year and Ch. 201-2 in Summer Session.

Enrollment in the R.O.T.C. Unit is obligatory for all freshmen and sophomores in the College of Arts and Sciences.

DEPARTMENT OF MILITARY SCIENCE AND TACTICS RESERVE OFFICERS TRAINING CORPS

The War Department maintains a Corps of Military Police Unit at Loyola. However, a student may receive a Reserve Commission in his Professional Major.

Requirements

All physically fit male students of the College of Arts and Sciences, except veterans, are required by the institution to participate in two years of Military Training, normally during their first two years. Physical fitness is determined by examination without additional expense to the student. Those who fail to take the physical examination at the proper time or who have late registrations will be charged a nominal fee (approximately \$2.00).

Senior R.O.T.C. Program

The Senior R.O.T.C. program consists of two parts: (1) Basic Course and (2) Advanced Course, including a summer camp.

(1) Basic Course. The Basic Course consists of formal instruction for a minimum of three hours per week for two academic years of at least 30 weeks each. The War Department allows the Professor of Military Science and Tactics, at his discretion, to allow up to two years credit in the basic course for previous honorable active service in the Armed Forces. Veterans of World War II who have had six to twelve months service may be given one year of credit in the basic course and veterans who have had over twelve months service may be given two years of credit in the basic course.

(2) Advanced Course. The Advanced Course consists of military instruction, principally of a specialized type applicable to the service concerned, for a minimum of five hours per week for two academic years of at least 30 weeks each. Entrance to the Advanced R.O.T.C. Course is limited to those students taking an academic course on the college level, who have completed the basic course or received credit for prior service as prescribed above. The course is of a specialized

branch type, designed to qualify selected students for reserve commission in the Corps of Military Police.

Summer Camp

Members of the Advanced Course are required to attend camp one summer, normally between the first and second year. All students going to camp receive mileage for the round trip from school at the rate of 5c per mile and are housed, uniformed and given medical attention at government expense while at the camp. The duration of camp is six weeks and begins about the middle of June.

The military training will consist of practical and theoretical instruction of a specialized branch type. In addition to this training, the student has an opportunity to participate in healthy outdoor sports of all kinds and in competition with young men from other colleges. All students attending camp should take with them athletic shorts, tennis shoes and swimming suit. A well planned religious program is conducted at the camp by experienced chaplains.

Distinguished Military Student

Military Students who have completed First Year Advanced Course are considered for selection. A Distinguished Military Student is an individual designated as such after careful consideration of his qualifications by the President of the University and the PMS&T. He must possess outstanding qualities of leadership, high moral character, a definite aptitude for the military service, and he must have demonstrated his leadership ability through his accomplishments while participating in recognized campus activities. Also, he must have sufficient standing in both military and academic subjects.

Distinguished Military Graduates

Those graduates who have completed the entire ROTC Course and who have been selected by the President of Loyola University for scholastic excellence, may be designated as "Distinguished Military Graduates" by the Professor of Military Science and Tactics, as possessing outstanding qualities of leadership, character and aptitude for Military Service. Such "Distinguished Military Graduates" are considered in selection of applicants for appointment in the Regular Army.

National Society of Pershing Rifles

The Pershing Rifles is a National Honorary Military Society. Its aim is to encourage, preserve, and develop the highest ideals of the military profession, to promote American citizenship, to create a closer and more efficient relation, and to provide appropriate recognition of a high degree of military ability among the cadets of the Senior Reserve Officers' Training Corps. Any student in good standing enrolled in R.O.T.C. is eligible for membership.

Enrollment and Continuance

The general requirements for enrollment and continuance in the ROTC are that the student be a citizen of the United States, physically qualified as prescribed by the Department of the Army, accepted by the institution as a regularly enrolled student, be not less than 14 years of age and must not have reached 23 years of age at time of enrollment except for veterans of World War II, who must successfully complete such general survey or screening tests as will be given to determine eligibility for admittance to Basic and Advanced Course, agree in writing upon admission to the Advanced ROTC Course to complete the course of instruction offered unless released by the War Department. Should a student fail to continue the prescribed course while at Loyola University, he may be requested to refund to the government any sums previously paid.

Academic Credit

Academic Credit is granted for the completion of the Military Course on the basis indicated below:

	1st Semester	2nd Semester	Total Credit Hours
Basic 1st Year	2	2	4
Basic 2nd Year	2	2	4
Advanced 1st Year	3	3	6
Advanced 2nd Year	3	3	6

Emoluments

Advanced ROTC Course Students will be paid a monetary allowance at a daily rate equal to the value of the commuted ration which at present is 90c per day. Students attending

ROTC Summer Camps will be paid at the rate prescribed for soldiers of the first pay grade of the Regular Army.

Members of the Advanced Course are not in the Active Service. ROTC subsistence allowance is paid to veterans who are enrolled in the Advanced Course in addition to subsistence allowance under Section 400(b) Servicemen's Readjustment Act of 1944. Similar benefits, such as those derived from service incurred disability, are authorized to veterans enrolled in the Advanced Course, who are also drawing ROTC subsistence allowance. This means that a member of the Advanced Course ROTC, who is drawing disability compensation for a service incurred disability, is not required to waive such compensation. He must be physically re-examined for enrollment in the ROTC. Temporary defects may be waived by the Commanding General, Fourth Army. However, physical defects of such a nature that they are likely to exist at the time of graduation from ROTC and which may not be waived for appointment in ORC, will not be waived for enrollment or continuance in the ROTC.

Uniforms

All ROTC Students are required to deposit \$20.00 with the Treasurer of the University prior to enrollment in the Basic and Advanced Courses. The student will then secure the prescribed uniforms and insignia, which are loaned to the student by the Government, from the ROTC supply house. Any necessary repair or replacements of articles or uniforms must be made by the student. The uniform deposit will be returned to the student upon the completion of or withdrawal from the Course. Final settlement will be made by the Treasurer's Office. Students will not wear a combination of military and civilian clothing. Uniforms will be worn only on drill days.

Texts and Equipment

The Government will provide the necessary texts and equipment to carry out the ROTC Program on a loan basis to the student.

Rifle Team

A rifle team chosen through individual competition will be selected to represent the ROTC in Hearst Matches and in matches with other colleges and universities. The firing is conducted with modern small bore rifles on an indoor range.

The Basic Course

Military Instruction is of a general type applicable to the Army as a whole, and is for the purpose of providing the student with a foundation of basic military knowledge for future officers.

MILITARY SCIENCE I (101-2) (first year) (90 hours)

SUBJECTS	HOURS
Military organization.....	4
Military policy of the United States, National Defense Act and ROTC	6
Evolution of warfare.....	6
Maps and aerial photos.....	15
Military psychology and personnel management.....	8
First aid and hygiene	6
Geographical foundations of national power.....	6
Military problems of the United States.....	5
Military mobilization and demobilization.....	4
Leadership, drill and exercise of command.....	30

MILITARY SCIENCE II, (201-2) CORPS OF MILITARY POLICE (second year) (90 hours)

SUBJECTS	HOURS
History of Corps of Military Police.....	2
Military courtesy and customs.....	2
Military police conduct and authority.....	2
Individual weapons	11
Military police organizations and functions.....	12
Communications	4
Motor transportation	3
Control of individuals in the field.....	4
Mapping and sketching.....	10
Military law	10
Leadership, drill and exercise of command.....	30

The Advanced Course

Students who successfully complete the Basic Course may apply for enrollment in the Advanced Course. Students with previous training at an institution having a recognized ROTC

unit or with former military service, may be given credit towards completion of the Basic Course. Students must pass a prescribed physical examination prior to enrollment in the Advanced Course.

In general, students selected for the Advanced Course are those who have shown, in the Basic Course, outstanding potential qualities for "Leadership and Command" and whose intelligence insures their developing into efficient officer material.

MILITARY SCIENCE III, (301-2) CORPS OF MILITARY POLICE
(third year) (150 hours)

SUBJECTS	HOURS
Town patrolling	21
Prisoners of war.....	10
Domestic disturbances	12
Criminal investigation I	20
Protection of vital installations	5
Traffic control I	20
Guardhouses and confinement facilities.....	10
Individual weapons and marksmanship.....	22
Leadership, drill and exercise of command.....	30

MILITARY SCIENCE IV, (351-2) CORPS OF MILITARY POLICE
(fourth year) (150 hours)

SUBJECTS	HOURS
Military teaching methods.....	10
Psychological warfare	4
Town and train patrolling	7
Military government	5
Criminal investigation II	20
Combat intelligence	4
Supply and evacuation	4
Principles of police administration.....	8
Military executions	2
Traffic control II	10
Command and staff	8
The military team	6
Military police problems in theaters of operation.....	6
Leadership, drill and exercise of command.....	30
Military law and boards.....	14
Military administration	12

THE GRAND COTEAU DIVISION OF THE COLLEGE

GRAND COTEAU, LA.

Saint Charles College, situated at Grand Coteau, Louisiana, in the southwestern part of the state, is a part of the College of Arts and Sciences of Loyola University. It is the training school for the members of the New Orleans Province (Southern States) of the Society of Jesus. The collegiate studies pursued there are the first part of the educational training in the formation of a Jesuit. These four years of study are followed by three years in the School of Philosophy and Science, by a period of teaching of three to five years, then by four years of theology in the School of Divinity, and finally by one year devoted to higher ascetical study.

On his admission to the Jesuit Order, the student begins a period of two years of study that is largely ascetical, consequently non-academic, in character. To keep up his academic interests, however, about three hours each day are devoted to academic study, one to Latin, another to Greek, and a third to English, and vacations as well as other periods of leisure are utilized for the acquisition of modern foreign languages.

During the second period of two years, however, the student's interest is concentrated on humanistic studies. As a majority of the members of the Jesuit Order spend their entire lives in teaching or in school administration, all are required to spend from three to five years in teaching, between the period of their philosophical and that of their theological studies. The training required for such a life of classroom activity is begun in the Grand Coteau Division of the College of Arts and Sciences.

In accordance with these purposes of the school, the enrollment in this Division is limited to the members of the Jesuit Order.

Requirements The minimum entrance requirement to this **For Admission** Division is the completion of a standard high school course requiring four years of Latin. A large number of students, however, have completed at least two years of college study. Because of the differences in previous preparation, private study under the most careful individual guidance

and a modified tutorial method of instruction are offered the student to enable him to enjoy the fullest opportunity for self-development.

Advanced Standing Students who have already secured their baccalaureate degree, or who have finished a portion of their college work, may complete the required studies in a shorter time than the period ordinarily prescribed. Under exceptional circumstances, the student may be required to take only courses in education, so that he may comply with the prerequisites for teaching as demanded by law in the various states and by the prescriptions of the standardizing agencies.

Organization and Courses The Grand Coteau Division is administered by an Associate Dean of the College of Arts and Sciences.

Since one of the primary purposes of the Division is the education of future teachers, the various systems of education in their historical development as well as in their practical effects are reviewed, but emphasis is placed largely upon the *Ratio Studiorum*, which is the method of teaching traditional in the Jesuit Order. Another primary purpose of the Division is to deepen the student's appreciation and love of the classical languages, and every effort is made to develop scholarly interest in the subjects on the part of those who show special aptitude. The courses offered in the Grand Coteau Division are listed on pages 82-88 of this Bulletin.

Examinations Examinations are held at the end of each semester. They are both oral and written, and a rigorous test is exacted in each of the subjects of study. If it should be found that a student is unable to complete the courses in a satisfactory manner within the prescribed time, he is required to add one or more years to his course before being allowed to proceed.

DEPARTMENTS OF INSTRUCTION

The courses of instruction in all departments of the College of Arts and Sciences are numbered in accordance with the following plan:

Lower division courses, numbered from 100 to 299, are, in general, introductory, and basic.

Upper division courses are numbered from 300 to 399. For these courses, basic training in the same or in allied subjects is a prerequisite.

The college credit allowed for a course is stated in terms of semester hours.

The following is a list of the key letters used to indicate the different courses of instruction:

Biology.....Bl	Mathematics.....Mt
Chemistry.....Ch	Medical Technology.....Md
Drawing.....Dr	Music.....Mu
Education.....Ed	Philosophy.....Pl
English.....En	Physical Education.....Ped
French.....Fr	Physics.....Ph
German.....Gr	Political Science.....Psc
Greek.....Gk	Speech.....Ex
History.....Hs	Sociology.....Sl
Journalism.....Jr	Spanish.....Sp
Latin.....Lt	Theology.....Th

DEPARTMENT OF BIOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Bl. 101 General Botany A course designed to acquaint the student with the biology of the plant kingdom. Fundamental principles, including the morphology and physiology of the cell, are first considered. A study is then made of the morphology, relationships, and life histories of representative examples of the major plant groups. Genetics and the economic importance of plants are considered briefly. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 102 Plant Taxonomy A course of study in the methods of plant identification embracing only the classification of the seed plants. This course is especially designed to make the student familiar with the local flora. The genetic relationship of the major families are investigated, and a large number of representative plants are collected in the field. The main vegetation types of Louisiana and North America are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 101. Spring. 4 sem. hrs.

Bl. 104 General Zoology A continuation of the Course Bl. 101. A comprehensive study is made of typical invertebrate and vertebrate animals. Cell division, embryology, and heredity are also considered. Two lectures and two laboratory periods. Spring. 4 sem. hrs.

Bl. 105 Invertebrate Zoology A study of the underlying principles of animal life. The taxonomy, morphology, physiology, life history, habits, and distribution of the Invertebrata are considered. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 106 Vertebrate Zoology A study of the taxonomy, morphology, physiology, life history, habits, and distribution of vertebrate animals. Reference is made to the lower chordate animals. Embryology, genetics, and ecology are considered briefly. Two lectures and two laboratory periods. Prerequisite: Bl. 105. Spring. 4 sem. hrs.

Bl. 111 Introductory Biology Basic principles of biology with special reference to teaching methods. Designed for in-service teachers. May not be used as a pre-requisite for advanced courses. Two lectures and laboratory periods. Fall. 4 sem. hrs.

Bl. 112 Introductory Biology A continuation of Bl. 111. Spring. 4 sem. hrs.

Bl. 201 Comparative Anatomy of the Vertebrates An intensive laboratory study of type vertebrates, accompanied by lectures on vertebrate phylogeny and anatomy. Two lectures and two laboratory periods. Prerequisite: Bl. 101-104 or Bl. 105-106. Fall. 4 sem. hrs.

Bl. 202 General Embryology A study of the origin and maturation of germ cells, fertilization, and the formation of germ layers in certain typical invertebrate and vertebrate animals. Knowledge of the development of the systems of a vertebrate is obtained through an intensive study of whole mounts and serial sections of the chick and pig. Two lectures and two laboratory periods. Prerequisite: Bl. 201. Spring. 4 sem. hrs.

Bl. 301 Bacteriology This course embraces bacteriological technique, the classification and the study of the properties of important non-pathogenic and pathogenic bacteria. The principles of immunity and serology, and a brief survey of filtrable viruses are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 105-6 or equivalent. Fall. 4 sem. hrs.

Bl. 302 General Histology The study of the microscopic structure of tissues and organs of the mammalian body, and the study of the fundamentals of hematology. Two lectures and two laboratory periods. Prerequisite: Bl. 201. Spring. 4 sem. hrs.

Bl. 303 General Physiology The study of the normal function of tissue and organs of animal forms. Special emphasis is laid on the mammalian type in order better to understand human physiology. Three lectures and one laboratory period. Prerequisite: Bl. 201. Fall and Spring. 4 sem. hrs.

Bl. 305 Animal Parasitology A study of parasites in relation to disease. The various types of parasites, their life histories, and the conditions which they cause will be considered. Two lectures and two laboratory periods. Fall. 4 sem. hrs.

Bl. 306 Animal Microtechnic A course in the principles and methods of preparing animal material for microscopical study. The student is given practice in fixing, embedding, section-

ing, staining, and mounting tissues; the preparation of whole mounts. One lecture or conference, and at least three laboratory periods a week. Prerequisite: Bl. 302. Spring.

4 sem. hrs.

Bl. 311 Limnology Physical, chemical, and biological factors determining biological productivity and associated phenomena in inland waters. Experience in use of methods and instruments for environmental analysis. Intensive field studies on local lakes and streams. Two lectures and six hours of laboratory or field work per week. Fall.

5 sem. hrs.

Bl 312 Field Zoology The taxonomy, life histories and general ecological relationships of the common animals (exclusive of the terrestrial insects, the birds, and the mammals) of south Louisiana and the New Orleans area particularly. Two hours lecture and six hours laboratory or field work per week. Prerequisite: Bl. 101-104 or Bl. 105-106. Spring.

5 sem. hrs.

Bl. 313 Micrology A course designed to acquaint the student with the methods employed in the preservation of plant materials and the preparation of such materials for microscopic study. The student will be given practical experience in the preparation of stained sections of selected plant specimens. Two lectures and two laboratory periods. Fall.

4 sem. hrs.

Bl. 314 Genetics A course designed to give the student a knowledge of the basic laws governing heredity. The function of the Chromosomes and their associated genes, the determination of sex, linkage, crossing over, mutation and selection will be discussed. Basic principles will be demonstrated in the laboratory. Two lectures and two laboratory periods. Spring.

4 sem. hrs.

DEPARTMENT OF MEDICAL TECHNOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Md. 101 A course to acquaint the prospective Medical Technician with the ethics of the profession. The course includes a thorough study of the principles and practice of hematology. Fall.

4 sem. hrs.

Md. 102 A course designed to instruct the student in the care and use of laboratory equipment and the principles of urinalysis. Spring.

4 sem. hrs.

Md. 201 This course includes a review of the fundamentals of urinalysis and hematology, and detailed studies in the technique of electrocardiography and basal metabolism. Fall.
4 sem. hrs.

Md. 202 A study of the principles of gastric analysis. Duodenal analysis and fecal analysis. Spring. 4 sem. hrs.

Md. 301-302 A comprehensive review of all preceding courses with further studies in techniques and interpretation of results. The following subjects are included:

Urinalysis	Gastro-Enterology
Hematology	Pathogenic Bacteriology
Serology	Basal Metabolism
Tissue Sections	Electrocardiography
Parasitology	Museum Preparation Technique
Fecal Analysis	Gross and Microscopic Photography
	8 sem. hrs.

Md. 390-391 This course is a practical application of principles of Medical Technology which have been covered in the preceding courses in the Department. This course is of one academic year duration beginning at the end of the Junior Year. It is taught in various local hospitals or private laboratories which have been approved by the American Medical Association and the American Society of Clinical Pathologists. Practical laboratory internship experience is allowed for this course. 16 sem. hrs.

DEPARTMENT OF CHEMISTRY

Rev. George A. Francis, S.J., Ph.D., Chairman

Ch. 101-102 General Inorganic Fundamental principles of chemistry; the laws of chemical action and description of the non-metallic and metallic elements and their compounds. Two lectures, one recitation, and two laboratory periods. 8 sem. hrs.

Ch. 103 General Inorganic A lecture demonstration course in the essentials of chemistry for majors in Education. This course does not fulfill the requirements for any other degree program. Fall. 4 sem. hrs.

Ch. 201-202 Organic Chemistry Discussion of the important compounds of aliphatic and aromatic series and preparation of typical compounds. Two lectures and two laboratory periods. Prerequisite: Ch. 101-2. 8 sem. hrs.

Ch. 301 Inorganic Qualitative Analysis Detection of the common cations and anions, based on the application of chemical principals. One lecture and three laboratory periods. Prerequisite: Ch. 101-2. Fall. 4 sem. hrs.

Ch. 302 Inorganic Quantitative Analysis Gravimetric and volumetric methods of analysis. One lecture and three laboratory periods. Prerequisite: Ch. 301. Spring. 4 sem. hrs.

Ch. 303-304 Physical Chemistry A general survey of the subject. Treatment of the laws of chemical phenomena—the gaseous, liquid, and solid states of matter. The course treats of thermo-chemistry, laws governing chemical changes, and electro-chemistry. Three lectures and two laboratory periods. Prerequisites: Ch. 302, Ph. 211-14, Mt. 302. 10 sem. hrs.

Ch. 305-306 Industrial Chemistry A study of the more important chemical industries. The course deals with production of petroleum products; animal and vegetable oils and fats; sugar; water for municipalities and for industrial uses; paints, varnishes, lacquers, synthetic plastics; industrial alcohol, etc. Two lecture periods. Prerequisites: Ch. 201-2, 301-2, 303-4. 4 sem. hrs.

Ch. 307-308 Technical Methods of Analysis Analysis of the substances discussed in Ch. 305-306. Three laboratory periods. Prerequisites: Ch. 201-2, 301-2, 303-4. 6 sem. hrs.

Ch. 309-310 Biological Chemistry A study of the chemical constituents of the body. The chemistry and functions of the carbohydrates, fats, proteins, vitamins, and mineral elements of foods. Two lectures and four hours of laboratory. Prerequisites: Ch. 201-2, 302. 8 sem. hrs.

Ch. 311 Identification of Organic Compounds A review of the methods of qualitative organic analysis of pure organic compounds, and of the separation and identification of components of mixtures. One lecture and three laboratory periods. Prerequisite: Ch. 201-202, 301-302. Fall. 4 sem. hrs.

Ch. 312 Organic Preparations A course designed to familiarize the student with the techniques of synthetic organic chemistry; representative preparations involving library work. One conference hour and three laboratory periods. Prerequisites: Ch. 201-2, 301-2. Spring. 4 sem. hrs.

Ch. 313-314 Organic Chemistry An intensive course in organic chemistry open only to majors in chemistry. Two lectures, one recitation and two laboratory periods. Prerequisites: Ch. 101-2. 8 sem. hrs.

DEPARTMENT OF CLASSICAL LANGUAGES

Rev. Paul L. Callens, S.J., A.M., Chairman

A. Latin

Lt. 101-102 Basic and Intermediate A course intended to give the essentials of grammar. It is open to all students who have had no Latin in high school and wish to begin the study of the classic languages in college. The semester hours will be credited toward the completion of the total hours required for graduation but not toward the fulfillment of the language requirement. Five periods a week. Credit is dependent on the completion of Lt. 102. 6 sem. hrs.

Lt. 103 Latin Poets I Selections from Ovid's *Metamorphoses*, Virgil's *Eclogues* and *Bucolics*, Horace's *Odes* and *Epodes*. Fall. 3 sem. hrs.

Lt. 104 Latin Poets II Selections from Virgil's *Aeneid*, Horace's *Ars Poetica*, *Epistles* and *Satires*. Spring. 3 sem. hrs.

Lt. 201 Cicero I Selections from Cicero's *Letters*, *De Amicitia*, *De Senectute*. Fall. 3 sem. hrs.

Lt. 202 Cicero II A study of Cicero's *Orations*. Spring. 3 sem. hrs.

B. Greek

Gk. 101 Homer A reading course in Homeric Greek. Essentials of Homeric and Greek Grammar. Vocabulary. Fall. 3 sem. hrs.

Gk. 102 Homer Prologue of the *Odyssey*. Adventures of Odysseus with the Lotus-eaters and Cyclops. Spring. 3 sem. hrs.

Gk. 201 Homer Adventures of Odysseus with Aeolus, in the Underworld, the Sirens, Scylla and Charybdis, cattle of Helios. Fall. 3 sem. hrs.

Gk. 202 Homer Additional selections from the Odyssey and from the Iliad. Spring. 3 sem. hrs.

DEPARTMENT OF EDUCATION AND PHYSICAL EDUCATION

Rev. James F. Whelan, S.J., Ph.D., Chairman

A. Education

Ed. 152 Art for Elementary School Teachers, Course I Finger painting, clay modeling, free cutting, finger drawing, posters, picture study, and design at the primary level. Fall. 3 sem. hrs.

Ed. 153 Art For Elementary School Teachers, Course II Printing, design, murals, masks, picture study, and decorative work at the upper elementary level. Spring. 3 sem. hrs.

Ed. 222 Introduction to Elementary Education The objectives of the elementary school, principles of teaching at the elementary level, guidance, supervision, and evaluation at the elementary level. Spring. 3 sem. hrs.

Ed. 230 Child Psychology The application of the laws and principles of psychology in the process of guiding and directing the growth and development of the child to maturity. Fall. 3 sem. hrs.

Ed. 303 The Program of Secondary Education The purpose of this course is to bring about an understanding of the organization of learning programs in the secondary school and a knowledge of the materials and methods suited to the needs of secondary pupils. Part 1 of this course includes: The development of the American high school, the formulation of an educational philosophy of the American secondary school, the objectives and functions of secondary education, the program of the American secondary school, the organization of the program of secondary education, the nature and purpose of the high school curriculum, the identification and analysis of the problems involved in curriculum-making in the secondary school, and curriculum-making and the program of studies for secondary education. Fall. 2 sem. hrs.

Ed. 304 The Program of Secondary Education This course is a continuation of Ed. 303. It includes: Means and materials of the high school curriculum, the pupil activity program, the organization of curriculum materials and elements of learning and teaching, curriculum evaluation, revision, and adjustments, organization of secondary school pupils, guidance service in the secondary school, library service in the secondary school, and organization of the secondary school staff. Fall. 2 sem. hrs.

Ed. 305 The Program of Secondary Education This course is a continuation of Ed. 304. It includes: Schedule making in the secondary school, developing work habits and study skills, evaluation of learning and teaching, the secondary school plant and equipment, general management of the secondary school, supervision in the secondary school, the secondary school and community relations, and the evaluation of the secondary school. Spring. 2 sem. hrs.

Ed. 310 History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. Fall. 3 sem. hrs.

Ed. 333 Educational Psychology The purpose of this course is to understand how pupils learn and the implications of the learning process for secondary pupils. The course includes: psychology and its relation to education, heredity and environment: implications for education, physiological foundations of behavior, unlearned behavior: reflexes, instincts, and emotions, growth and maturation, nature of the learning process, theories and types of learning, psychological factors influencing learning: attention, interest, motivation, inhibition, physiological factors influencing learning: fatigue, age, organic defects, physiological limit, etc., physical factors influencing learning: time of day, atmospheric conditions, distracting agencies, drugs, etc., acquisition and retention: learning curves, transfer of training. Spring. 3 sem. hrs.

Ed. 350 Practice Teaching This course includes 45 hours of observation and 45 hours of actual teaching under the supervision of a critic teacher and the Director of Practice Teaching. Prerequisites for secondary-school teaching; a point-hour ratio of 1.25 quality points in the teaching field

and the successful completion of Ed. 303, 304, 305, 351. Prerequisites for elementary-school teaching; the successful completion of the junior year of the elementary-school program. There is a fee of thirty dollars for this course. Fall.

4 sem. hrs.

Ed. 351 Methods Related to Specific High School Courses

This course includes the psychology of specific high school subjects and the methods of teaching these subjects. The course is supplementary to Ed. 350. Spring.

2 sem. hrs.

Ed. 352 The Teaching of Reading in the Elementary School

The more recent trends in reading instruction, from reading readiness of the kindergarten and the first grade to the enriched reading program of the upper elementary grades. Practice will be given in determining reading levels through the use of tests in speed and comprehension. Fall.

3 sem. hrs.

Ed. 353 The Teaching of the Social Studies and English in the Elementary School Training in the development of units on the home, community helpers, transportation, and Indians in the primary grades, through Greek, Roman and American History of the upper elementary grades. Spring.

3 sem. hrs.

B. Physical Education*

Ped. 177 Theory and Practice of Relays, Contests and Minor Games Games for physical education classes and lead-up games to major sports. This course is for classroom teachers. Fall.

2 sem. hrs.

Ped. 178 Health Education for Teachers A course for classroom teachers in the supervision, service, and instruction on health. Spring.

2 sem. hrs.

Ped. 270 Theory and Practice of Boxing, Wrestling and Tumbling Fundamentals progressively taught leading up to team participation. Fall.

2 sem. hrs.

Ped. 271 Theory and Practice of Track A course covering the form in each track event and the organizing of practice in each event for the season. Spring.

2 sem. hrs.

* Students who are not majoring in Physical Education may receive academic credit for Ped. 172, Ped. 176 and Ped. 178; these students may receive credit in other courses of Physical Education for certification only. Women may not register for Ped. 170, Ped. 270, Ped. 272, and Ped. 372.

Ped. 272 Theory and Practice of Baseball A course covering the fundamentals of baseball and strategy to be used in game situations. Spring. 2 sem. hrs.

Ped. 372 Theory and Practice of Football and Basketball This course includes offensive and defense systems, scouting, rules, practice organization and progression. Fall. 3 sem. hrs.

Ped. 373 History of Physical Education A survey of old systems and modern trends. Amateurism and professionalism. Spring. 3 sem. hrs.

Ped. 377 Theory and Practice of Minor Games Games of physical education classes and lead-up games to major sports. This course is designed for the classroom teacher of health and physical education. Fall. 2 sem. hrs.

Ped. 378 Health Education, Course II A course for teachers of physical education covering the supervision, service and instructing in health. Spring. 2 sem. hrs.

Ped. 379 Health Education, Course III Practical application of the principles of health and physical education for the teacher of health and physical education. Fall. 2 sem. hrs.

DEPARTMENT OF ENGLISH AND SPEECH

Rev. Eugene J. O'Connor, S.J., Ph.D., Chairman

A. English

En. 001 Grammar and Composition Review of grammar and practice in correct writing. Taken by students who demonstrate in the placement test a noticeable weakness in fundamentals. Three periods a week. No credit.

En. 101 Freshman Composition Rapid grammar review and introduction to accurate and comprehensive reading; introduction to research; the research paper. 3 sem. hrs.

En. 102 Freshman Composition Continuation of comprehensive reading; introduction to literary readings and forms; language as communication on all levels. 3 sem. hrs.

En. 103 Advanced Composition Principles of style. Forms of discourse. A knowledge of correct English is presupposed in this course, which replaces En. 101 for those students whose Placement Test score indicates a mastery of fundamental English composition. Fall. 3 sem. hrs.

En. 201 A Survey of English Poetry and Prose Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores. Fall.

3 sem. hrs.

En. 202 A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores. Spring.

3 sem. hrs.

En. 306 Shakespeare's Tragedies The theory of tragedy, the development of drama; a study of "Hamlet," "Macbeth," "Othello," "Lear." Fall.

3 sem. hrs.

En. 347 Modern Poetry and Criticism The Georgian background. Developments in poetic theory and practice from World War I to the 1940's: the nature and function of poetry, critical methods and problems, kinds of critics and criticism; main trends in twentieth century British and American poetry from W. B. Yeats to Dyland Thomas. Fall.

3 sem. hrs.

En. 360 Modern English Drama A study of certain recent developments in English drama with a survey of the nineteenth century background. The closet drama, the melodrama, the thesis play, the Irish school, and recent trends will be considered. Spring.

3 sem. hrs.

En. 380 Introduction to Bibliography and Research Method A course designed to introduce the student to the methods and principles of English scholarship. Typical exercises and practical training will be given in the bibliography of literary study. Required of English majors.

2 sem. hrs.

En. 388 American Literature, 1865-1915 A study of major literary trends during the period of 1865-1915; Mark Twain and the American scene; social criticism in the autobiographies of Steffens, Garland, and Henry Adams; the development of realism and naturalism in the fiction of Howells, Norris, Dreiser. Spring.

3 sem. hrs.

B. Speech

Ex. 101 Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement. Fall.

3 sem. hrs.

Ex. 102 Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word; the types of public address; oratory, argumentation, debate. Theory and practice are intermingled; practical training in debating. Spring. 3 sem. hrs.

Ex. 201 Dramatic Interpretation Fundamentals of acting, line interpretation, establishing mood, analyzing character; detail work in pantomime. Fall. 3 sem. hrs.

Ex. 202 Dramatic Interpretation A practical course in the technique of acting; creating a role; mental and emotional phases of the art as well as the development of technical skill; practical application of these principles and skills; stage movement, voice and line reading. Required membership in dramatic group of the University. Spring. 3 sem. hrs.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Rev. Charles C. Chapman, S.J., Ph.D., Chairman

A. History

Hs. 101 Survey of World History I The purpose of this course is to give an introductory view of history as a whole. In this semester, early civilizations are studied in their political, economic, social, and religious aspects, and their contributions to modern civilization evaluated. Fall. 3 sem. hrs.

Hs. 102 Survey of World History II In this semester, past movements are coordinated with present civilization by studying the present in the light of the past. Special emphasis is placed throughout on the unity and continuity of history. Spring. 3 sem. hrs.

Hs. 201 Survey of United States History I (1492-1865) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; the Civil War. Fall. 3 sem. hrs.

Hs. 202 Survey of United States History II (1865-1950) Reconstruction; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II, toward Internationalism. Spring. 3 sem. hrs.

Hs. 331 Modern Europe III (1830-1900) Policies of the Holy Alliance; Balkan revolution; political disturbances in France, Belgium; legitimists, republicans, and socialists; revolutions of 1848; Louis Napoleon; Crimean War; unification of Italy; Franco-Prussian War; the German empire; European powers in Africa and the Far East. Fall. 3 sem. hrs.

Hs. 332 Modern Europe IV (1900-1947) Church-state relations in Europe; Spanish-American War; commercialism and humanity; the Hague Tribunal; colonial and commercial expansion; European entanglements; World War I; postwar problems in Europe; World War II. Spring. 3 sem. hrs.

Hs. 361 Louisiana History The early settlers and the French regime; the Spanish regime; the Louisiana Purchase; the State before, during, and after the Civil War; Modern Louisiana. Fall. 3 sem. hrs.

B. Political Science

Psc. 301 Constitutional History I The Constitution in Embryo; the Constitutional Convention and Ratification; the Constitution in Operation; Growth of Judicial Power under John Marshall; the Eve of the Civil War; Reconstruction, the Fourteenth Amendment; Legal-Tender Cases; Business Affected with a Public Interest; Interstate Commerce. Fall. 3 sem. hrs.

Psc. 302 Constitutional History II The Sherman Anti-Trust Act (1890) the Income Tax on Trial; the Constitution and the Flag; Labor Cases; Railroad Regulation; Supreme Court Personnel; Wilson's "New Freedom"; Amendments; Civil Liberties and Due Process; Judicial Limits of Regulatory Power; the Supreme Court in Transition 1935-37; Attempts at Judicial Reform; Control of Industry; World War II; Judicial Trends. Spring. 3 sem. hrs.

DEPARTMENT OF JOURNALISM

Mr. James E. Kalshoven, A.M., Chairman

Programs of Majors

All students desiring to major in the Department of Journalism must have completed English 101-2 with a grade of at least C. In the sophomore year, the prospective major must take English 201-2 and Journalism 201-2, and must receive a grade of at least C in both, or he will not be allowed to continue as a Journalism major.

Jr. 201 News Writing Elements of news; the lead; style and structure of news stories; news sources; intensive practice in writing leads and the simpler types of stories. Writing done during the laboratory periods is checked and corrected and each student is offered the opportunity for personal conference with the instructor several times during the semester. Fall. 3 sem. hrs.

Jr. 202 News Reporting A continuation of Jr. 201. Emphasis is on developing news judgment and craftsmanship along with skill in the reporting and writing of more complex types of news stories. By lecture and round table discussion, the student is taught how to understand the various types of news events, how to cover them, and how to write the story. Spring. 3 sem. hrs.

Jr. 303-304 News Editing Lectures and intensive practice in copy reading for errors of fact, of English, and of newspaper style; headline writing; news values and policy; libel; page layouts and makeup; reader interest. Students work on the copy desk of The Maroon. Required of all who offer Journalism as a field of concentration. Prerequisite: Jr. 201-202. 6 sem. hrs.

Jr. 306 Modern Feature Writing Analysis of semi-news copy. The field for feature articles; study of newspaper feature articles for daily feature pages, Sunday magazine supplements, and special departments; magazine articles; structure and style; practice in writing features. Fall. 3 sem. hrs.

Jr. 309 History of American Journalism Changes and developments in American newspaper work from colonial times to the present day, projecting the newspaper as an institution against the background of the economic, social, and political history of the nation. Lectures, discussions, outside readings. Emphasis upon original research for term papers written by the student. Fall. 3 sem. hrs.

Jr. 331-332 Supervised Publication Work Staff duty on The Maroon and practice assignments on New Orleans newspapers; conferences with the instructor. Open only to Juniors and Seniors. Required of all students taking Journalism as a field of concentration. Prerequisite: Jr. 201-202. 4 sem. hrs.

Jr. 340 Public Opinion and Propaganda The nature of public opinion; the role of the newspaper in its formation and how the press in turn is influenced by public opinion. Propaganda analysis; the purpose, devices and effects of propaganda and censorship. The different techniques of censorship. Spring. 3 sem. hrs.

Jr. 341 Press and World Affairs Political, economic, and ethical elements in the world press. Emphasis is placed on the comparison between the press in Europe and the press in the United States, considering pre-World War II conditions as well as changes and developments since World War II. The press as a factor in international affairs. A study of foreign news, the methods by which it is obtained by correspondents in various countries, and the factors affecting news from abroad. Spring. 3 sem. hrs.

DEPARTMENT OF MODERN FOREIGN LANGUAGES

Rev. Louis G. Soniat, S.J., A.M., Chairman

A. French

Language 001. A remedial course designed to introduce the student to a knowledge of functional grammar. This course prescribed for those who fail the grammatical test. Two periods a week. No credit.

Fr. 101-102 First Year College The essentials of French. In conjunction with French 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of French 102. 6 sem. hrs.

Fr. 103-104 First Year College Review of essentials of grammar. Graded readings and composition. Course prescribed for those who offer language credits from High School, but have shown notable weakness in French placement test. Five periods a week. Credit dependent upon completion of French 104. 6 sem. hrs.

Fr. 105-106 First Year College Intensive review of essentials of grammar. Readings, composition, conversation. Course prescribed for those who show superiority in French placement test. Three periods a week. 6 sem. hrs.

Fr. 201-202 Second Year College Review grammar, selected readings in French. Collateral readings and composition.

6 sem. hrs.

Fr. 301 Medieval Literature A study of the poetic theories and genres of the Middle Ages. Fall.

3 sem. hrs.

Fr. 351 Twentieth Century A detailed study of the movements and ideas till 1920, with emphasis on the Catholic renaissance. Spring.

3 sem. hrs.

B. German

Language 001. A remedial course designed to introduce the student to a knowledge of functional grammar. This course prescribed for those who fail the grammatical test. Two periods a week.

No credit.

Gr. 101-102 First Year College The essentials of German. In conjunction with German 102, the course advances through graded reading and composition. Five periods a week. Credit dependent upon completion of German 102.

6 sem. hrs.

Gr. 201 Second Year College Review grammar, selected readings in German. Collateral readings and composition. Fall.

3 sem. hrs.

Gr. 210 Scientific German Designed to familiarize students with the complexities of scientific German; basic science vocabulary and intensive drill in the sentence structure of learned discourse. Major emphasis is placed upon readings in the field of chemistry, physics and biology. This course replaced Gr. 202 for students taking the Bachelor of Science degree with a major in Science. Spring.

3 sem. hrs.

C. Spanish

Language 001. A remedial course designed to introduce the student to a knowledge of functional grammar. This course prescribed for those who fail the grammatical test. Two periods a week.

No credit.

Sp. 101-102 First Year College The essentials of Spanish. In conjunction with Spanish 102, the course advances through graded reading and composition. For those who offer no language credits from High School. Five periods a week. Credit dependent upon completion of Spanish 102.

6 sem. hrs.

Sp. 103-104 First Year College Review of essentials of grammar. Graded readings and composition. Course prescribed for those who offer language credits from High School, but have shown notable weakness in Spanish placement test. Five periods a week. Credit dependent upon completion of Spanish 104. 6 sem. hrs.

Sp. 105-106 First Year College Intensive review of essentials of grammar. Readings, composition, conversation. Course prescribed for those who show superiority in Spanish placement test. Three periods a week. 6 sem. hrs.

Sp. 201-202 Second Year College Review grammar, selected readings in Spanish. Collateral readings and composition. 6 sem. hrs.

Sp. 321 Nineteenth Century A comprehensive study of the ideas and theories in poetry and drama. Fall. 3 sem. hrs.

Sp. 331 Nineteenth Century A detailed analysis of the Spanish novel and short story from 1830-1898. Spring. 3 sem. hrs.

DEPARTMENT OF PHILOSOPHY

Rev. Martin P. Burke, S.J., Ph.D., Chairman

Pl. 201 Dialectics Definition and division of philosophy; natural and scientific logic; material elements of logic; acts of the mind; nature of these acts, their kinds, properties, and external expression; formal elements of logic; forms of argumentation; fallacies. Fall. 2 sem. hrs.

Pl. 202 Epistemology The study of truth, logical and moral; falsity; the study of the mind in relation to truth; ignorance; doubt; opinion; nature and kinds of certitude; scepticism; agnosticism; materialism; positivism; idealism; rationalism; traditionalism; criteria of truth. 2 sem. hrs.

Pl. 203 Ontology Being, its objective concept; essence; states of being; existence; possibility, internal and external; source of internal possibility; kinds of beings: substance and accident; distinction between nature and person; attributes of being; principle of causality. 2 sem. hrs.

Pl. 204 Cosmology The origin of the world; monism; pantheism; materialism; creation; formation and finality of the world; the constructive properties of bodies; atomism; dynamism; hylomorphism; substantial changes; the laws of nature; miracles: definition, possibility, cognoscibility.

2 sem. hrs.

Pl. 301 Psychology Life in general; empirical observation of vital action; the power of self-motion; purposive activity; immanency of action; scholastic concept of life; the three essentially different grades of life; the prime principle of life; the theory of evolution; the nature of the soul; the origin of the soul; the immortality of the soul; union of soul and body.

2 sem. hrs.

Pl. 308 Theodicy Atheism, agnosticism, deism, theism; the existence of God; the essence of God; the divine attributes; God and the world; the materialistic and pantheistic concept of God.

2 sem. hrs.

Pl. 311 General Ethics Definition, nature, object, and necessity of ethics; subjective and objective ultimate end of man; human action; its merit and imputability; norm of morality, true, and false. Law, natural and positive. Spring.

2 sem. hrs.

Pl. 312 Individual and Social Ethics Man's duty to his Creator; man's duty to himself; man's duty to his neighbor; duties to property; society: domestic, civil, international, religious. Spring.

2 sem. hrs.

Pl. 314 History of Philosophy: Ancient Study of pre-Hellenic, Greek, Greco-Roman, and Greco-Oriental philosophy to the Christian era. Spring.

2 sem. hrs.

DEPARTMENT OF PHYSICS AND MATHEMATICS

Rev. Karl A. Maring, S.J., Ph.D., Chairman

A. Physics

Ph. 103 Introductory Physics A lecture-demonstration course designed specifically as an orientation course for those whose interests lie in the sphere of the humanities and to aid in their interpretation of their immediate physical environment. From time to time rigorous laboratory exercises are assigned. Spring.

4 sem. hrs.

Ph. 201-3 General Physics The principles of mechanics, heat, sound, light, magnetism, electricity, and fundamentals of atomic physics constitute this course. Three lectures each week. Prerequisite: Mt. 103 and 105. 6 sem. hrs.

Ph. 202-4 General Physics Laboratory course. About fifty graded experiments in mechanics, heat, sound, light, magnetism, and electricity. 2 sem. hrs.

Ph. 211-13 General Physics An intensive course in general physics. It is intended for students whose major fields of concentration are chemistry, mathematics, or physics, as well as for pre-engineering students. The objective of this course is a thorough grounding based on rigorous mathematical treatment in the fundamentals of mechanics, wave motion, sound, heat, light, magnetism, electricity, and molecular physics. Minimum prerequisite: Mt. 107, 108. 8 sem. hrs.

Ph. 212-14 General Physics A companion laboratory course of about fifty selected experiments to Ph. 211. Two laboratory periods each week. 2 sem. hrs.

Ph. 301-3 Electricity and Magnetism A lecture course giving an extended and mathematical treatment of the theory and practical applications. Three lectures per week. Prerequisites: Ph. 211-14, Mt. 301-302. 6 sem. hrs.

Ph. 302-4 Electrical Measurements Laboratory work in electricity and magnetism. Coordinated with Ph. 301-303 and having the same prerequisites. Two laboratory periods. 4 sem. hrs.

Ph. 307-9 Analytical Mechanics The elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Three lecture periods. Prerequisites: Same as for Ph. 301-303. 6 sem. hrs.

Ph. 311 Optics The fundamental principles of geometrical and physical optics, with an introduction to modern theories of radiation. Prerequisite: Same as for Ph. 301-303. Three lecture periods. Spring. 3 sem. hrs.

Ph. 312 Optical Measurements This is a laboratory course to accompany Ph. 311. It includes measurements on the index of refraction, spectrometry (visible spectrum), focal length of converging lenses and lens systems, lens aberrations, interference, photometry, polarized light. Two laboratory periods. Spring. 2 sem. hrs.

Ph. 315 Heat and Thermodynamics First and second law of thermodynamics, with special application to the problems of chemistry. Prerequisite: Same as for Ph. 301-302. Three lecture periods. Fall. 3 sem. hrs.

Ph. 316^{*} Laboratory Course in Heat This course is intended as a laboratory course to accompany Ph. 315. Two laboratory periods. Fall. 2 sem. hrs.

Ph. 319 Sound The dynamics of vibrating bodies; transmission of sound; architectural acoustics, loud speakers, and microphones; supersonics; characteristics of speech and hearing. Prerequisites: Same as for Ph. 301-302. Three lecture periods. Spring. 3 sem. hrs.

Ph. 320 Laboratory Work in Sound The course is designed to illustrate by experiment the principles of Ph. 319. Two laboratory periods. Spring. 2 sem. hrs.

Ph. 331-333 Modern Physics The origin and development of some of the more important concepts of Physics with special emphasis on the theories and developments of the last half century. Prerequisites: same as for Ph. 301. Two lecture periods and one lab. period per week. 6 sem. hrs.

Ph. 335-337 Electronics and Radio Physics The electron and its properties; thermionic and photo-electric emission; radio transmission and receiving circuits and apparatus. Prerequisite: Ph. 301-303, Mt. 310. Three lecture periods. 6 sem. hrs.

Ph. 336-338 Practical Electronics and Radio Physics A laboratory course designed to accompany and illustrate Ph. 335-336. Two laboratory periods each week. 4 sem. hrs.

B. Mathematics

Mt. 103 College Algebra Fundamental algebraic operations, addition, subtraction, multiplication, division, factoring, equations; theory of equations. This course fulfills the algebra requirement for all students except those who elect their field of concentration in mathematics, chemistry or physics. 3 sem. hrs.

Mt. 105 Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. 3 sem. hrs.

Mt. 107-8 Freshman Mathematics This course is to be a combination of Algebra, Trigonometry and Analytic Geometry based on Brinks: "First year college Mathematics." Five hours per week. 10 sem. hrs.

Mt. 301 Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 107-8. Fall 3 sem. hrs.

Mt. 302 Integral Calculus Integration by all methods; evaluation of the constant of integration; the definite integral; the fundamental theorem of integral calculus; series; multiple integrals. Prerequisite: Mt. 301. Spring. 3 sem. hrs.

Mt. 310 Differential Equations Equations of the first order and first degree; equations of the first order but of higher degree; linear equations of a higher order with constant coefficients; total differential equations; simultaneous equations; homogeneous linear equations; equations of higher order and higher degree; integration in series. Prerequisite: Mt. 302. Fall. 3 sem. hrs.

Mt. 318-19 Solid Analytic Geometry Determinants; matrices; systems of coordinates; the point; the line; the plane, rotation of axes; tangent and normal planes and lines; quadric surfaces; invariants. Prerequisite: Mt. 203. 6 sem. hrs.

Mt. 350-51 Introduction to Modern Algebra A course based on Birkoff and MacLane's survey of modern algebra. 6 sem. hrs.

C. Drawing

Dr. 101-102 Elementary Mechanical Drawing Lettering; applied geometry; orthographic projections; auxiliary views; revolutions; isometric and oblique projections; developments. 6 sem. hrs.

Dr. 201 Descriptive Geometry Orthographic drawing; auxiliary views; point-line-plane problems; revolution; concurrent non-coplanar forces; curved lines and surfaces; practice and drafting-room problems. Fall. 3 sem. hrs.

Dr. 202 Machine Drawing Piping, detailing, and general working drawings. Spring. 3 sem. hrs.

DEPARTMENT OF SOCIOLOGY

Rev. Joseph H. Fichter, S.J., Ph.D., Chairman

- Sl. 101 Introductory Sociology** Basic concepts and empirical data concerning human relations in society. Fall. 3 sem. hrs.
- Sl. 102 Social Institutions** Study of social processes, community life and basic institutions. Spring. 3 sem. hrs.
- Sl. 205 Social Disorders I** Problems centered in the American industrial economy and flowing from it. Fall. 3 sem. hrs.
- Sl. 206 Social Disorders II** General course in social problems with emphasis on delinquency, health, child welfare, race relation and population. Spring. 3 sem. hrs.
- Sl. 301 Urban Sociology** The development of institutional adjustments to modern city life. Fall. 3 sem. hrs.
- Sl. 313 Race Relations** Survey of scientific findings on race; an analysis of contemporary trends in racial and ethnic dynamics. Fall. 3 sem. hrs.
- Sl. 314 Women** The function, role and status of women in the various social structures. Spring. 3 sem. hrs.
- Sl. 318 Rural Sociology** The development of agricultural industry and rural communities. Spring. 3 sem. hrs.
- Sl. 321 Historical Sociological Theorists** The development of social thought to Comte. Fall. 3 sem. hrs.
- Sl. 322 Contemporary Sociological Theorists** From Comte to the present time. Spring. 3 sem. hrs.

DEPARTMENT OF THEOLOGY

Rev. Samuel H. Ray, S.J., A.M., S.T.D.

- Th. 103 Moral Guidance** A study of the principal laws which God has given to man to guide him in his moral conduct. Commandments 1 to 4. Fall. 2 sem. hrs.
- Th. 104 Moral Guidance** Continuation of the Commandments 5 to 10. Moral duties of judges, doctors, etc. Spring. 2 sem. hrs.

Th. 205 Apologetics Revelation; the Historicity of the Gospels; the Divinity of Christ. Fall. 2 sem. hrs.

Th. 206 Apologetics The Church of Christ; the primacy of Peter; the act of Faith. Spring. 2 sem. hrs.

Th. 301 Sacred Scripture The Bible in general; inspiration; Canon of the Bible; rules of interpretation; exegesis of selected parts of the New Testament: The Life of Christ. Fall. 2 sem. hrs.

Th. 302 Dogma The chief articles of the Christian revelation as embodied in the Apostles Creed: God, the Author and Restorer of our Salvation; God, Unity of Nature, Trinity of Persons; the Fall of man; Christ the Redeemer; The Four Last Things. Spring. 2 sem. hrs.

Th. 303 The Sacraments A detailed study of the Sacraments; the nature, Author and minister of the Sacraments, Baptism, Confirmation, Holy Eucharist, Penance, Extreme Unction, Matrimony and Holy Orders. Fall. 2 sem. hrs.

Th. 305 Christian Marriage Notions on morality; the Church's part in determining morality; the power of the State and Church over marriage; prenuptial requirements; premarital chastity; general preparation for marriage; rights and duties of married people, birth control; divorce. Spring. 2 sem. hrs.

ST. CHARLES COLLEGE DIVISION

Rev. Ernest J. Burrus, S.J., A.M., Associate Dean

A. Latin

Lt. 001-002C Basic Latin A course intended to give the essentials of grammar. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 003-004C Latin Composition Thorough review of the principles of syntax, intended to lead to proficiency in the idiomatic translation of selected passages from English authors. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

- Lt. 005-006C Ecclesiastical Latin** Selections from the Latin Vulgate, the Liturgy, and from early Christian and medieval writers. 4 sem. hrs.
- Lt. 101C Cicero** Selected Letters. De Senectute. De amicitia. Rapid review of syntax. 2 sem. hrs.
- Lt. 102C Cicero** One of these four orations: Pro Archia, De Signis, Pro Marcello, Pro Ligario. Rapid review of syntax. 6 sem. hrs.
- Lt. 103C Virgil, Horace and Ovid** Selected works. 2 sem. hrs.
- Lt. 106C Latin Composition** Intermediate composition based on Gateway. 2 sem. hrs.
- Lt. 201C Cicero** A study of the principles of the art of literary expression as illustrated and exemplified by the Pro Milone, Pro Lege Manila, or the Second Philippic. 4 sem. hrs.
- Lt. 202C Horace** Literary study of the Satires and Epistles. 2 sem. hrs.
- Lt. 203C Horace** A literary study of the Odes. 2 sem. hrs.
- Lt. 204C Virgil** A literary study of the Aeneid. 3 sem. hrs.
- Lt. 205C Latin Historians** A literary study of the three Latin Historians, Livy, Sallust and Tacitus. 2 sem. hrs.
- Lt. 206C Latin Composition** Advanced composition based on Bradley's Arnold. 2 sem. hrs.
- Lt. 207C Latin Literature** A survey of Latin literature from its beginning to the end of the Golden Age; select readings from all the classical authors. 2 sem. hrs.
- Lt. 301C Cicero** Literary study of the Tusculan Disputations. Selections by the professor. 2 sem. hrs.
- Lt. 303C Virgil** A literary study of his poems. 3 sem. hrs.
- Lt. 305C Dramatic Poetry** Selections from Plautus and Terence. 3 sem. hrs.
- Lt. 308C Latin Satire** Selections from Juvenal. 3 sem. hrs.
- Lt. 312C Post-Classical Latin.** 3 sem. hrs.

B. Greek

Gk. 001-002C Introductory A course for those who enter college without high school Greek. Etymology, syntax. St. Luke's Gospel. The semester hours will be credited toward the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Gk. 101C Xenophon Selections from the Anabasis. Study of historical and literary background; syntax of the moods and tenses reviewed; composition based on selections studied. 3 sem. hrs.

Gk. 102C Homer Selections from the Iliad and Odyssey. Dialects; outline of Greek epic poetry; composition based on selections studied. 6 sem. hrs.

Gk. 106C Introductory Greek Composition Practice in writing simple Greek. 2 sem. hrs.

Gk. 203C Lysias Selected Speeches. A study of the rhetorical principles exemplified in Lysias. 2 sem. hrs.

Gk. 204C Demosthenes-Chrysostom-Basil Selected speeches; lectures on Greek Oratory. 4 sem. hrs.

Gk. 205C Plato A literary study of several dialogues. 2 sem. hrs.

Gk. 206C Greek Composition Advanced Greek Composition. 2 sem. hrs.

Gk. 301C Aeschylus-Sophocles-Euripides A literary study of at least one drama of each. 3 sem. hrs.

Gk. 302C Greek Historians A literary study of the three Greek Historians, Thucydides, Herodotus and Xenophon. 4 sem. hrs.

Gk. 307C Greek Literature A survey of Greek Literature from Homer to Chrysostom. 2 sem. hrs.

C. Modern Foreign Languages

Fr. 101-102C First Year College This course begins with the essentials of French: pronunciation, grammar, reading. In conjunction with Fr. 102, the course advances through graded composition and conversation. 6 sem. hrs.

Fr. 201-202C Second Year College A rapid survey of French Literature from the Middle Ages to modern times. Collateral reading and composition. 6 sem. hrs.

German, Italian, Spanish Courses offered in German, Italian and Spanish and the description of these courses are the same as the courses described above for French.

D. English

En. 101C Freshman Composition Principles of effective writing. 2 sem. hrs.

En. 106C Language as communication; reading for understanding; the sources of error; logic and evidence; introduction to research; the research paper. 2 sem. hrs.

En. 201C A Survey of English Poetry and Prose Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores.

3 sem. hrs.

En. 202C A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores.

3 sem. hrs.

En. 203C American Literature to the Civil War The influence of Puritanism on colonial literature; of romanticism on the works of Irving, Cooper, Poe, Hawthorne, Longfellow, Lowell, Holmes, Whittier, and Melville; of transcendentalism on Emerson and Thoreau.

2 sem. hrs.

En. 204C American Literature Since the Civil War Transition from romanticism to realism as seen in the works of Whitman and Lanier; William Dean Howells and American realism; Mark Twain and American humor; the local colorists; the rise of naturalism; tendencies in modern American literature.

2 sem. hrs.

En. 206C Creative Writing Original composition in selected forms as speeches, essays and short stories.

3 sem. hrs.

En. 304C Shakespeare Selected Tragedies and Comedies.

3 sem. hrs.

E. Speech

Ex. 101C Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement.

2 sem. hrs.

Ex. 102C Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word; the types of public address; oratory, argumentation, debate. Theory and practice are intermingled; practical training in debating. 2 sem. hrs.

Ex. 201C Public Speaking Delivery of original speeches and declamation. 2 sem. hrs.

Ex. 202C Public Speaking Continuation of Ex. 201. 2 sem. hrs.

F. History

Hs. 201C Survey of United States History I (1492-1861) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; causes of the Civil War. 3 sem. hrs.

Hs. 202C Survey of United States History II (1861-1950) Division and reunion; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II; World Organization. 3 sem. hrs.

Hs. 301C Ancient Civilization I The Egyptians; the Assyrians and Babylonians; the Aryans of India; the Persians; the Phoenicians; the Hebrews; Greek art, religion, and the institutions; the city states; Alexander the Great. 3 sem. hrs.

Hs. 302C Ancient Civilization II The Roman city; Roman conquest; the conquered peoples; transformation of life in Rome; fall of the Republic; the Empire at its height; Roman arts and sciences; origin of Christianity; spread of Christianity; persecutions; triumph of Christianity. 3 sem. hrs.

G. Mathematics

Mt. 103C College Algebra Logarithms; slide rule; theory of equations; inequalities; combinations and permutations; mathematical induction; binomial theorem; determinants; progressions; infinite series; partial fractions. 3 sem. hrs.

Mt. 105C Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. 3 sem. hrs.

Mt. 203C Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves. Prerequisite: Mt. 103. 3 sem. hrs.

Mt. 301C Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 203. 3 sem. hrs.

H. Education

Ed. 105C Principles of Youth Guidance Presentation and analysis of the proper motivation for enlightened ethical conduct and character formation. 4 sem. hrs.

Ed. 205C Vocational Guidance Presentation and analysis of those factors which are determinant in the choice of a vocation. How to help and guide others in life's important decisions. 4 sem. hrs.

Ed. 310C History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. 3 sem. hrs.

Ed. 315C History and Practice of the Ratio Studiorum of the Society of Jesus An historical and analytic study of the principal rules of the Jesuit Code of Education with emphasis on those elements that have a bearing upon American Education. 3 sem. hrs.

Ed. 316C Principles of Education An analytic study of the underlying principles of the more important systems of education, past and present. 3 sem. hrs.

I. Physical Education

Ped. 101C Physical Activity An introduction to fundamental activities in calisthenics, competitive and combative sports. 2 sem. hrs.*

Ped. 102C Physical Activity Advanced course in calisthenics, competitive and combative sports. 2 sem. hrs.*

Ped. 201C Physical Activity A program of sports activities, including team organization and fundamentals of team play. 2 sem. hrs.*

Ped. 202C Physical Activity An advanced program of sports, including participation, officiating and interpretation of rules and regulations. 2 sem. hrs.*

J. Religion

Rl. 201C Catholic Dogma: The Creed The chief articles of the Christian revelation as embodied in the Apostles' Creed: God, the Author and Restorer of our Salvation; God, Unity of Nature, Trinity of Persons; The Fall of Man; Christ the Redeemer; The Four Last Things. 2 sem. hrs.

Rl. 208C Catholic Dogma and the Sacraments A normal course in Catholic Belief given teachers of Religion with stress and emphasis put on methods of imparting such religious instruction as well as content expounded on maturer level. The course embraces the principal articles of the Creed: Creation, Incarnation, Redemption, Grace, Sacraments, Sacramentals, Prayer. 2 sem. hrs.

*No academic credit is given unless Physical Education is included in the field of concentration. Otherwise, credit is given for certification only.

FORM OF GENERAL BEQUEST

I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the use of said institution in fulfillment of its general corporate purpose.....

(State here the sum of money desired to be given, or, if it be the residue of an estate, state this fact.)

FORM OF BEQUEST FOR A PARTICULAR PURPOSE

I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the following purpose.....

(State clearly the special object of the bequest, as well as the sum of money or property, real or personal, constituting the same.)

DEGREES CONFERRED

JULY 27, 1949

BACHELOR OF ARTS

Sister M. Anatola Berbuesse,
S.S.N.D.
John William Crollly
Sr. M. Denise Fortier, R.S.M.,
Cum Laude
Michael Joseph Fung

Sr. M. Clarea Hotze, S.S.N.D.,
Cum Laude
Sr. M. Lucia Impastato, S.S.E.,
Magna Cum Laude
Brother Anthon Miklic, S.C.
Donald Joseph Walsh

BACHELOR OF PHILOSOPHY

Norma Belle Carter, *Cum*
Laude
Frank Andrew Franicevich, Jr.
Mary Odin Haas

Sr. M. Leonie Harrison, S.S.J.
Robert Harrison Hull
Sister M. Joseph Voelker, S.I.C.
Olga Andrea Yuratich

BACHELOR OF SCIENCE

Bernard Joseph Barrett
Sister M. Elaine Breen, R.S.M.
James Frank Bugg
William Martin Clark, Jr.
Marion Allen Clifton
Dr. Peter Blaise Drez
Rene L. Durr
Andrew Louis Florez
Robert Frank Hasling
Milton Joseph Hoffman
Sister M. Frances McGee, M.H.S.
Joseph Peter Martinez, III

Edward James Norton, Jr.
Joseph Donald Persich
Rodney Joseph Quentin
Eric Thomas Rayner
Dorothy Dominguez Roy
Sister M. Aretha Scarmuzza,
S.S.N.D.
Jane Edna Schott
Edmund Walter Smyka
Joseph Tarride, Jr.
Sister Inez Thebeau, D.C. of
St. V. de P.

DEGREES CONFERRED

MAY 30, 1950

BACHELOR OF ARTS

Michel Thomas Blouin, Jr.	Phillip Joseph Johnson
Mary Elizabeth Earle	Robert Henri Langlois
Rose Mary Cecilia Gutierrez	Riley Hayes Pitcher
William Henry Harrison, Jr.	Irma Marie Stiegler
Joseph Cameron White	

BACHELOR OF PHILOSOPHY

Chistopher John Bellone	Alfred Gerald Lacey
David Forbes Douglas	Alfred Domingo Lopez
Clarence Marion East, Jr.	Daniel Gibson Quinn
Paul Joseph Fontana, Jr.	George Louis Saporito
Carmelo Stephen Graffagnini	Paul Francis Steen
Clyde Thomas Thorpe	

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Charles Marien Abadie	Dorothy Marie Hatrel
Lorraine Margaret Amato	Marie Anne Hayes
Donald Joseph Bagert	Harold William Hemstreet, Jr.
Drew Marshall Baker, Jr.	Joseph Mansfield Hoerner
Flora Belle Berthaut	Mary Barbara Hoerner
Curtis Gerard Bonin	John Robert Horning
Joan D'Arc Boudousquié	Joseph George Juracovich
Lloyd Henry Bourgeois, Jr.	Charles Karst, III
Milton Joseph Bouvier, Jr.	Raymond Frederick Kitziger, Jr.
Alex Charles Burgdahl, III	Maurice Antoine Larue, Jr.
Elizabeth Jane Cain	Eugene Edwin Leon, Jr.
Raymond Jerome Calecas	Mary Elise Leslie
Jacqueline Streiffer Calongne	Annette Lucy McCormack
Robert Joseph Cangelosi	Donald Francis Mahoney
Louis William Cazentre, Jr.	Joseph Dominic Marino
<i>Cum Laude</i>	George Howell Meiman
Henry Joseph Daigle, Jr.	John Wesley Merritt
Salvatrice Marie D'Antoni	Ernest Carl Miller
Anna Claire Delhom	Joan Lucille Mills
Mary Ann Dodt	Harry Louis Pappas
Reverend Morris Norbert	Roland J. Pilié
Dummet	William Raymond Rappold
Warren Meyer Eberle	Peter Hanson Rivet
Erba Eva Emory	Gladys Anna Salatic
Mary Elizabeth Favret	Carl Dominick Sansone
John Arthur Fischer	Richard Plauche Saucier
William Patrick Flanagan	Joseph Francis Schalck
Allen Gregory Ford	Albert Louis Schayot, Jr.
Joseph Philip Foto, Jr.	Gerald Robert Seely
Stuart Hylton Fourroux	Warren Joseph Stassi
Frederick Wolff Frey, Jr.	Bettye Jean Sykes
<i>Cum Laude</i>	Wilfred Paul Theard, Jr.
Luis Felipe Garcia, <i>Cum Laude</i>	Arthur Joseph Thiberville, Jr.
Maria Jeanne Giacobbe,	Janice Mary Thriffiley
<i>Cum Laude</i>	Mary Alice Toso
Dorothy Mary Gomila	Earl John Vicknair
Alfred González-Rubio B.	Mary Eleanor Weeks
Carroll Keeler Gordon	George Edgar White
Alfred George Wiedemann, Jr.	

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Joan Rose Avrard
Joel Rose Bergeron
Constance Marie DeGruy
Burkenstock
Peggy Jane Cohen
Ruth Marie Crane
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Catherine Jane Dardenne
Marilyn Theresa Favret
Patricia Rosanna Finney
Virginia Rose Fortenberry
Shirley Mae Groetsch
Nell Magdalene Guirovich
Beryl Jane Hannahan
Joel Marie Harris
Patricia Ann Heaney

Rita Nell Herbert
Patricia Ann Herzog
Jacqueline Marie Karst
Dorothy Marie Kinard
Audrey Mary Knight
Myrle Katherine Langhoff
Stella Marie Lazzara
Patricia Joy McLaffon
Antoinette Therese Minardi
Theora Mae Olivieri
Gertrude Elizabeth Schiele
Audrey Clare Schub
Charles Francis Towler
Pauline Pittman Welch,
Cum Laude

REGISTER OF STUDENTS*

ARTS AND SCIENCES

1949-50

SENIORS

Abadie, Charles M.	B. S.	Louisiana
Amato, Lorraine Margaret	B. S.	Louisiana
Arbour, Edgar F., Jr.	B. S.	Louisiana
Avrard, Joan Rose	B. S. in Med. Tech.	Louisiana
Bagert, Donald Joseph	Pre-Medical	Louisiana
Baker, Drew M., Jr.	B. S.	Louisiana
Barrus, Reginald Joseph	B. S.	Louisiana
Bauer, Ferdinand M., Jr.	B. S.	Louisiana
Bellone, Christopher John	Ph. B.	Louisiana
Bergeron, Joel Rose	B. S. in Med. Tech.	Louisiana
Berthaut, Flora Belle	B. S.	Louisiana
Blouin, Michel T., Jr.	B. A.	Louisiana
Bonin, Curtis Gerald	B. S.	Louisiana
Boudousquie, John D'Arc	B. S.	Louisiana
Bourgeois, Lloyd Henry, Jr.	B. S.	Louisiana
Bouvier, Milton Joseph, Jr.	B. S.	Louisiana
Caballero, Daniel Peter	B. S.	Louisiana
Cain, Elizabeth Jane	B. S.	Louisiana
Calecas, Raymond Jerome	B. S.	Louisiana
Calongne, Jacqueline Streiffer	B. S.	Louisiana
Caneza, Andrew P.	Ph. B.	Louisiana
Cangelosi, Robert Joseph	B. S.	Louisiana
Cazentre, Louis William	B. S.	Louisiana
Chauvin, Robert Joseph, Jr.	B. S.	Louisiana
Cohen, Peggy Jane	B. S. in Med. Tech.	Louisiana
Comiskey, Lawrence A.	B. A.	Louisiana
Correa, Jean Elise Egli	B. S. in Med. Tech.	Louisiana
Crane, Ruth Marie	B. S. in Med. Tech.	Louisiana
Cuccia, Dorothy Ursula	B. S. in Med. Tech.	Louisiana
Daigle, Henry Joseph, Jr.	B. S.	Louisiana
Daly, Thomas Francis	B. S.	New Jersey
D'Antoni, Salva Marie	B. S.	Louisiana
Darby, Felix Frank	B. S.	Louisiana
Dardenne, Catherine Jane	B. S. in Med. Tech.	Louisiana
Deas, Mary Patricia	B. S.	Louisiana
DeGruy, Constance Marie	B. S. in Med. Tech.	Louisiana
Delhom, Anna Claire	B. S.	Louisiana
Dotd, Mary Ann	B. S.	Louisiana
Douglas, David Forbes	Ph. B.	Louisiana
Dummet, Rev. Morris N.	B. S.	Louisiana

Earle, Mary Elizabeth	B. A.	Louisiana
Eberle, Warren M.	B. S.	Louisiana
Emory, Erba Eva	B. S.	Louisiana
Farrell, William J., Jr.	B. S.	Louisiana
Favret, Marilyn Theresa	B. S. in Med. Tech.	Louisiana
Favret, Mary Elizabeth	B. S.	Louisiana
Finney, Patricia Rosanna	B. S. in Med. Tech.	Louisiana
Fischer, John Arthur	B. S.	Louisiana
Flanagan, William P.	B. S.	Louisiana
Fontana, Paul Joseph, Jr.	Ph. B.	Louisiana
Ford, Allen Gregory	B. S.	Texas
Fortenberry, Virginia Rose	B. S. in Med. Tech.	Louisiana
Foto, Joseph, Jr.	B. S.	Louisiana
Frey, Frederick W.	B. S.	Louisiana
Garcia, Luis Felipe	B. S.	Texas
Gartner, Rev. Edward James	B. S.	Louisiana
Geraci, Nicholas George	B. S.	Louisiana
Giacobbe, Maria Jeanne	B. S.	Louisiana
Gomila, Dorothy Mary	B. S.	Louisiana
Gonzales, Walter Thomas, Jr.	B. S.	Louisiana
Gonzales-Rubio, Alfredo	B. S.	Columbia
Gordon, Carroll Keeler	B. S.	Louisiana
Goulden, Jackie Winnifred	B. S. in Med. Tech.	Louisiana
Gowland, Willie Dorothy	B. S. in Med. Tech.	Louisiana
Graffagnini, Carmelo Stephen	Ph. B.	Louisiana
Greenleaf, Emile Edgar, Jr.	B. S.	Louisiana
Grenier, Charles D., Jr.	B. S.	Louisiana
Groetsch, Shirley Mae	B. S. in Med. Tech.	Louisiana
Grundmeyer, Elmer P.	B. S.	Louisiana
Guirovich, Nell Magdalene	B. S. in Med. Tech.	Louisiana
Gutierrez, Rose Mary Cecilia	B. A.	Louisiana
Hand, Willie Dewey	B. S.	Mississippi
Hannahan, Beryl Jane	B. S. in Med. Tech.	Louisiana
Harris, Joel M.	B. S. in Med. Tech.	Louisiana
Harrison, William Henry, Jr.	B. A.	Louisiana
Hatrel, Dorothy Marie	B. S.	Louisiana
Hayes, Marie Anne	B. S.	Texas
Heaney, Patricia Ann	B. S. in Med. Tech.	Louisiana
Hebert, Rita Nell	B. S. in Med. Tech.	Louisiana
Hemstreet, Harold William, Jr.	B. S.	Louisiana
Herzog, Patricia Ann	B. S. in Med. Tech.	Louisiana
Hoerner, Joseph Mansfield	B. S.	Louisiana
Hoerner, Mary Barbara	B. S.	Louisiana
Hoover, Donald Taylor	B. S.	Arkansas
Horning, John R.	B. S.	Arizona
Hughes, Rev. Gordon P.	B. S.	Louisiana
Hull, Robert Harrison	B. S.	North Carolina

Johnson, Philip Joseph	B. A.	Louisiana
Juracovich, Joseph George	B. S.	Louisiana
Karst, Charles III	B. S.	Louisiana
Karst, Jacqueline Marie	B. S. in Med. Tech.	Louisiana
Kibbe, Edward Landry	Pre-Legal	Louisiana
Kinard, Dorothy Marie	B. S. in Med. Tech.	Louisiana
Kirsch, Warren Bernard	B. S.	Louisiana
Kitziger, Raymond Frederick, Jr.	B. S.	Louisiana
Knight, Audrey Mary	B. S. in Med. Tech.	Louisiana
Lacey, Alfred Gerald	Ph. B.	Louisiana
La Nasa, Matt A.	B. S.	Louisiana
Langhoff, Myrle Katherine	B. S. in Med. Tech.	Louisiana
Langlois, Robert Henri	B. A.	Rhode Island
Larue, Maurice Antoine, Jr.	B. S.	Louisiana
Lauro, Albert John	Pre-Medical	Louisiana
Lavie, Carl Joseph	B. S.	Louisiana
Lazzara, Stella Marie	B. S. in Med. Tech.	Florida
Leon, Eugene Edwin	B. S.	Louisiana
Leslie, Mary Elise	B. S.	Louisiana
Liberto, Vincent Joseph	B. S.	Louisiana
Lovisa, Valentino V.	B. S.	Texas
Lynch, Philip	B. S.	Louisiana
McCormack, Annette L.	B. S.	Louisiana
McLaffon, Patricia J.	B. S. in Med. Tech.	Louisiana
McManus, Rev. E. Patrick, S.S.J.	B. S.	New York
Mahoney, Donald Francis	B. S.	Louisiana
Marino, Joseph D.	B. S.	Louisiana
Massa, Abelardo J.	B. A.	Louisiana
Meiman, George Howell	B. S.	Illinois
Merritt, Benjamin Franklin, Jr.	Pre-Medical	Louisiana
Miller, Ernest Carl	B. S.	Pennsylvania
Miller, Joseph M.	Ph. B.	Louisiana
Mills, Joan Marie	B. S.	Louisiana
Minardi, Antoinette T.	B. S. in Med. Tech.	Florida
Molony, Kenneth Albert	Pre-Dental	Louisiana
Nethery, Henry Shelton	Ph. B.	Alabama
Olivieri, Theora M.	B. S. in Med. Tech.	Louisiana
Ory, Mary Elizabeth Hobley	B. S. in Med. Tech.	Louisiana
Pappas, Harry Louis	B. S.	Pennsylvania
Perrier, Claude V.	B. S.	Louisiana
Pilie, Roland J.	B. S.	Louisiana
Pitcher, Riley H.	B. A.	Texas
Porter, Pearson	Ph. B.	Texas
Portier, Clovis Joseph, Jr.	B. S.	Louisiana
Proctor, Llewellyn A.	B. S.	Louisiana
Quinn, Daniel G.	Ph. B.	Florida
Rappold, William	B. S.	Louisiana

Rehm, Robert S.	B. S.	Louisiana
Rivera, Jose A.	B. S.	Puerto Rico
Rivet, Peter Hanson	B. S.	Louisiana
Robichaux, Juan Vance	Pre-Dental	Louisiana
Rogers, Stephen R.	Pre-Dental	Florida
Rosato, Audrey C.	B. S.	Louisiana
Salatich, Gladys A.	B. S.	Louisiana
Sansone, Carl D.	B. S.	Louisiana
Saporito, George Louis	Ph. B.	Louisiana
Sassone, Jack Emmanuel	B. S.	Mississippi
Saucier, Richard Plauche	B. S.	Louisiana
Schalck, Joseph Francis	B. S.	Louisiana
Scheu, Charles C., Jr.	B. S.	Louisiana
Schiele, Gertrude Elizabeth	B. S. in Med. Tech.	Louisiana
Schuh, Audrey C.	B. S. in Med. Tech.	Louisiana
Seckso, Paul Nicholas	Ph. B.	Louisiana
Seely, Gerald R.	B. S.	Louisiana
Sheehan, Rev. Daniel, S.S.J.	B. S.	Louisiana
Spedale, Joseph Anthony	B. S.	Louisiana
Stassi, Warren Joseph	B. S.	Louisiana
Swanson, Ralph Leroy	B. S.	Louisiana
Sykes, Bettye Jean	B. S.	Louisiana
Tamburo, John B.	B. S.	Louisiana
Theard, Wilfred P., Jr.	B. S.	Louisiana
Theriot, Mildred Theresa	B. S.	Louisiana
Thiberville, Arthur J., Jr.	B. S.	Louisiana
Thorpe, Clyde Thomas	Ph. B.	Texas
Thriffiley, Janice Mary	B. S.	Louisiana
Toso, Mary Alice	B. S.	Louisiana
Truemper, Joseph Tucker	B. S.	Tennessee
Tujague, Roland A.	B. S.	Louisiana
Turnage, Leonard C., Jr.	B. S.	Mississippi
Tusa, Peter Carl	B. S.	Louisiana
Vollenweider, Lawrence	B. S.	Louisiana
Walsh, Gerard P.	Ph. B.	Louisiana
Weeks, Mary Eleanor	B. S.	Louisiana
Welch, Pauline Pittman	B. S. in Med. Tech.	Louisiana
White, George E.	B. S.	Louisiana
Wiedemann, Alfred G.	B. S.	Louisiana
Wimberly, Barbara Lee	B. S. in Med. Tech.	Louisiana

JUNIORS

Armstrong, Ursula Elizabeth	B. S. in Med. Tech.	Louisiana
Arroyo, Walter Daniel	B. S.	Louisiana
Ashby, Eugene Christopher	B. S.	Louisiana
Ayers, Betty Ann	B. S. in Med. Tech.	Louisiana

Bandes, Emilio Camilo.....	Pre-Medical	Nicaragua
Bascle, Joan Mary.....	B. S.	Louisiana
Baumgartner, Shirley Mary Ann.....	B. S. in Med. Tech.....	Louisiana
Berdon, John Kenneth.....	B. S.	Mississippi
Betpouey, Gwendolyn Marie.....	B. S.	Louisiana
Blasini, Ediberto Jose.....	Pre-Dental	Puerto Rico
Bodebender, William Aeneas.....	B. S.	Louisiana
Borrello, Josie Ellen.....	B. S.	Louisiana
Bosworth, Harold Joseph.....	B. S.	Louisiana
Boudreaux, Rodney Ayes.....	B. S.	Louisiana
Boudreaux, Wilfred Hobson.....	B. S.	Texas
Bourgeois, Rudolph John, Jr.....	Pre-Medical	Louisiana
Brocato, Cyrus Vincent.....	B. S.	Louisiana
Broderick, Barbara Louise.....	B. S. in Med. Tech.....	Louisiana
Broussard, Rixby Joseph.....	Pre-Dental	Louisiana
Brown, Joseph D., Jr.....	B. S.	Louisiana
Burnett, Jo Ellen.....	B. S. in Med. Tech.....	Louisiana
Caillouet, Reginald Joseph.....	B. S.	Louisiana
Caire, Mary Esther.....	B. S.	Louisiana
Campbell, Walter Joseph.....	Ph. B.	Louisiana
Carr, Chester Wheeler.....	B. S.	Louisiana
Carrigy, John Patrick.....	Pre-Legal	Louisiana
Carter, Anthony Joseph.....	Pre-Medical	Louisiana
Cassidy, James Louis.....	B. S.	Georgia
Casteix, Hugh.....	B. S.	Louisiana
Cherry, Frank Joseph.....	Pre-Medical	Louisiana
Christensen, Siegfried Benjamin.....	Pre-Dental	Louisiana
Claudet, Arnold P.....	B. S.	Louisiana
Corcoran, James C.....	Pre-Medical	Louisiana
Courtney, Olive Joyce.....	B. S.	Louisiana
Dassing, Frank Joseph, Jr.....	Pre-Medical	Louisiana
Davis, Oliver Francis.....	Pre-Dental	Louisiana
de La Houssaye, Felix Larue.....	Pre-Medical	Louisiana
de la Houssaye, Margot Louise.....	B. S. in Med. Tech.....	Louisiana
de Salignac, Dolores Jean.....	B. S. in Med. Tech.....	Louisiana
Doclar, Ernest Paul.....	B. A.	Louisiana
Drehr, Hilda Lucille.....	B. S. in Med. Tech.....	Louisiana
Dugas, Raymond Louis.....	B. S.	Louisiana
East, Clarence Marion, Jr.....	Ph. B.....	Louisiana
Eberhardt, Frederick N.....	B. S.	Louisiana
Eberhardt, Richard Walter.....	B. S.	Louisiana
Eble, Charles John, III.....	Ph. B.....	Louisiana
Economos, James Mike.....	B. S.	Florida
Ellis, Michael Barton.....	Ph. B.....	Louisiana
Faia, Kenneth Warren.....	Ph. B.....	Louisiana
Fazzio, John Edward.....	Pre-Legal	Louisiana
Finicle, Ann Marie.....	B. S.	Louisiana

Fink, Kenneth G., Jr.	Pre-Dental	Louisiana
Foley, Raphael Thomas	B. A.	Louisiana
Forshag, Joan Marie	B. S.	Louisiana
Forshag, Walter Joseph, Jr.	B. S.	Louisiana
Fortenberry, John William	Ph. B.	Louisiana
Fortier, A. Peter	B. S.	Louisiana
Francioni, Beverly Estelle	B. S. in Med. Tech.	Louisiana
Garcia, Reginald	B. S.	New Mexico
Gauthe, Lawrence Philip	B. S.	Louisiana
Gelpi, Albert Joseph, Jr.	B. A.	Louisiana
George, Louise	B. S.	Louisiana
Grefer, Henry Antoine	Ph. B.	Louisiana
Gremillion, Kenneth Ernest	B. S.	Louisiana
Guardina, Anthony Leo	B. S.	Louisiana
Hanemann, Arden Marie	B. S.	Louisiana
Hardie, Patrick Coleman	Pre-Dental	Louisiana
Harrison, Joan Marie	B. S. in Med. Tech.	Louisiana
Harrison, Thomas J.	Ph. B.	Louisiana
Hesse, John Donald	B. S.	New York
Hoag, Gerald Bryan	B. A.	Texas
Huguet, Felix Joseph	B. S.	Louisiana
Jacques, Armand Anthony	Pre-Medical	Louisiana
Jaubert, Odile Marie	B. S. in Med. Tech.	Louisiana
Johnson, Betty Ann	B. S.	Louisiana
Johnson, Jerome J.	B. S.	Mississippi
Kissinger, Joan Marie	B. S. in Med. Tech.	Louisiana
Kuebel, Jane Lee Marie	B. S.	Louisiana
Lanius, William Thompson	B. A.	Louisiana
Lansford, Louis Davis	B. S.	Louisiana
Laran, Roy Joseph	B. S.	Louisiana
Larue, Robert d'Aquin	B. S.	Louisiana
Leithman, John Kenneth	Pre-Medical	Louisiana
Leming, Roland Asa	B. S.	Indiana
Leonard, Leroy John	Pre-Medical	Louisiana
Levy, Joseph Anthony	B. S.	Louisiana
Lo Cascio, Lloyd Frank	Pre-Medical	Louisiana
Lococo, Santo Joseph	Pre-Medical	Louisiana
Luna, Gilbert C., Jr.	Pre-Dental	Louisiana
McGee, Cloyce Lucille	B. S. in Med. Tech.	Louisiana
McGraw, Albert B.	Pre-Dental	Louisiana
Maestri, Lloyd Louis	B. S.	Louisiana
Main, John D.	Ph. B.	Kentucky
Makofsky, Beverly Cecilia	B. S. in Med. Tech.	Louisiana
Manning, John William	Pre-Medical	Louisiana
Marechal, Rene L.	Ph. B.	Louisiana
Markezich, Anthony Rudolph	B. S.	Louisiana
Marmande, Emile Sylvain	Pre-Dental	Louisiana

Marquer, June Evelyn	B. S. in Med. Tech.	Louisiana
Meunier, Roy Antoine	Ph. B.	Louisiana
Miller, Anna Laura	B. S.	Louisiana
Moise, Audrey Marie	B. S.	Louisiana
Montalbano, Roy Michael	B. S.	Louisiana
Montelepre, Catherine Mary	B. S. in Med. Tech.	Louisiana
Morris, Hanes J.	B. S.	Louisiana
Morris, Janice Marie	B. S.	Louisiana
Mouledoux, Blanche C.	B. S.	Louisiana
Naccari, Paul Francis	Pre-Medical	Louisiana
Nelson, Clayton Donald	B. S. in Med. Tech.	Louisiana
Nicosia, Bernice Sophie	B. S. in Med. Tech.	Louisiana
Nunez, Joyce Laura	B. S.	Louisiana
Odderstol, Mary Babette	B. S.	Louisiana
O'Neill, John Michael	Pre-Dental	Alabama
Padua, Fortunato J.	Pre-Medical	Louisiana
Paysse, Oscar Alfred	Pre-Dental	Louisiana
Peperone, Salvador John	B. S.	Louisiana
Philibert, Harry Hawes	Pre-Medical	Louisiana
Poirrier, Rubye Amy	B. S.	Louisiana
Polizzi, Richard Anthony	B. S.	Louisiana
Read, Janet Mae	B. S.	Louisiana
Redmann, Richard Pius	Pre-Legal	Louisiana
Reine, Mearl Ann	B. S.	Louisiana
Reinecke, Richard Bosseron	B. S.	Louisiana
Reuther, Antoinette A.	B. S.	Louisiana
Rodehorst, Armand Joseph, Jr.	Pre-Medical	Louisiana
St. Martin, Lionel Francis	Pre-Legal	Louisiana
Salande, James Jack	B. S.	Louisiana
Sanchez, Blanchard Emanuel	Pre-Dental	Louisiana
Sanguily, Aurora Therese	B. S. in Med. Tech.	Louisiana
Schott, Patrick Michael	B. A.	Louisiana
Scully, Armand J.	Pre-Medical	Louisiana
Seghers, Marie Therese	B. S.	Louisiana
Shea, Frank Joseph	B. S.	Louisiana
Smith, Miriam Louise	B. S.	Louisiana
Soulie, Henry Albert, Jr.	Ph. B.	Louisiana
Steckel, James Erwin	B. S.	Louisiana
Steen, Paul Francis	Ph. B.	Louisiana
Stehling, Annette Mary	B. S. in Med. Tech.	Louisiana
Stewart, Frank G., Jr.	Pre-Legal	Louisiana
Tenison, Robert M.	Pre-Dental	Texas
Thompson, Sidney L.	B. S.	Louisiana
Thorpe, John G.	Ph. B.	Texas
Tierney, Thomas	Ph. B.	California
Totaro, Joseph	B. S.	Louisiana

Trahan, Olter Joseph	Ph. B.	Louisiana
Trenchard, Herbert Allen	B. S.	Louisiana
Trosclair, Carroll Paul	Ph. B.	Louisiana
Vandevoorde, Jacques Pierre	B. A.	Louisiana
Vigier, Andrew Stanley	Ph. B.	Louisiana
Waguespack, William John, III	Pre-Legal	Louisiana
Weilbaeher, Maurice Oswald	Pre-Medical	Louisiana
Welsh, Austin Thomas	B. S.	Tennessee
Whaley, Thomas Lee	Pre-Dental	Louisiana
Williams, Jean Ann	B. S. in Med. Tech.	Louisiana
Williams, Robert Earl	B. S.	Louisiana
Woods, Kathleen Mary	B. S. in Med. Tech.	Louisiana
Zimmermann, Elizabeth Ann	B. S.	Louisiana

SOPHOMORES

Asher, Henry Wilson, Jr.	Ph.B.	Louisiana
Atchley, John C.	B. S.	Louisiana
Authement, Enoch Joseph	B. S. in Med. Tech.	Texas
Badeaux, Hubert Joseph	Pre-Legal	Louisiana
Baillie, Vertilee Loretta	B.S.	Louisiana
Banowetz, David P.	Ph.B.	Louisiana
Barreca, Ignatius Joseph	Pre-Medical	Louisiana
Battistella, Joyce Marie	B.S. in Med. Tech.	Louisiana
Bernardi, Barbara Jean	B.S.	Louisiana
Bertoniere, John Alfred	B.A.	Louisiana
Birtel, Frank Thomas	B. S.	Louisiana
Borbidge, David Charles	B. A.	Florida
Bordelon, Almore John	Pre-Dental	Louisiana
Bosio, Jane Claire	B. S. in Med. Tech.	Louisiana
Bourg, Elaine Marie	B.S.	Louisiana
Bravo, Louis Michael	Ph. B.	Louisiana
Browne, John Thomas	B.A.	Louisiana
Burg, Phyllis Louise	B.S. in Med. Tech.	Louisiana
Burkart, Frederick	Pre-Medical	Louisiana
Burke, Joan Ann	B.S.	Louisiana
Caballero, Monroe Albert	B. S.	Louisiana
Cale, James O'Brien	Pre-Medical	Texas
Carter, John Fahy	Pre-Medical	Louisiana
Casey, Thomas A.	Pre-Legal	Louisiana
Chouteau, Gordon Philip	B. S.	Kansas
Conley, Russell Robert	B.S.	Louisiana
Conte, Oscar L.	Pre-Medical	Panama
Conzelmann, Inez Anne	B.S. in Med. Tech.	Louisiana
Couvillon, Evelyn Rita	B.S. in Med. Tech.	Louisiana
Crane, Edmund Hilton	Pre-Medical	Louisiana
Crovetto, Aline Joy	B.S.	Louisiana
D'Aquila, Ignatius John	Ph. B.	Louisiana

Daughenbaugh, Lynn Ivan	Pre-Dental	Louisiana
Davidson, Kenneth Comfort	Pre-Dental	Mississippi
Davila, Herbert Gerald	B.S. in Med. Tech.	Mexico
Deas, I. John	B.S.	Louisiana
Deslattes, Richard Day, Jr.	B.S.	Louisiana
Deutschmann, Margaret E.	B.S.	Louisiana
DeVillasana, William C.	B.S.	Louisiana
Dicks, William James	Pre-Dental	Michigan
Diliberto, Bernard Saverio, Jr.	Pre-Legal	Louisiana
Dudoussat, Louis Maurice, Jr.	Pre-Legal	Louisiana
Dumas, Donald Newton	Ph.B.	Louisiana
Englert, Joseph Arthur	Ph.B.	Louisiana
Fernandez, Frank M.	B. S.	Louisiana
Fitzpatrick, Patricia Ann	B. S.	Louisiana
Flaherty, Thomas Edward	B. S.	Louisiana
Fontaine, Edward A.	Ph. B.	Louisiana
Ford, Dolores Elizabeth	B. S.	Louisiana
Fortenberry, Robert Charles	B. S.	Louisiana
Fox, Marie Odile	B. S.	Louisiana
Fritsche, Leslie George	Ph.B.	Texas
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Grandich, Russell Anthony	Pre-Dental	Louisiana
Grefer, Joseph Frank	Pre-Legal	Louisiana
Gremillion, James O., Jr.	Pre-Dental	Louisiana
Guderian, Emmett Charles	B. S.	Louisiana
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Hernandez, Jean Marie	B.S.	Louisiana
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Johnson, Emmett John	B.S. in Med. Tech.	Louisiana
Joiner, Mrs. Irene M.	B. S. in Med. Tech.	Louisiana
Kammerer, Edward Joseph	Ph.B.	South Dakota
Keating, Betty Jane	B.S. in Med. Tech.	Louisiana
Keiffer, David G.	B.S.	Louisiana
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Koch, John J.	B. S.	Louisiana
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Lange, Louise Marie	B. S.	Louisiana
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Leveque, Harry Farwell	Pre-Dental	Louisiana
Levie, Dorita Ysabel	B.S.	Louisiana
Long, Vernon M.	B. S.	Louisiana

Lousteau, Gordon Jerome	Pre-Legal	Louisiana
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Mautner, Gabriele Franziska	B. S.	New York
Merritt, Marie Louise	B.S. in Med. Tech.	Louisiana
Messina, Carmel Marie	B.S.	Louisiana
Meunier, Marcel Joseph	Pre-Legal	Louisiana
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Miller, Alexandre Clifton	Pre-Medical	Louisiana
Mitchell, Wanda Ray	B.S.	Louisiana
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Monie, Edna Mae	B.S.	Louisiana
Negrotto, Genevieve Lee	B.S. in Med Tech.	Louisiana
Nicaud, Wallace Maurice	Pre-Dental	Louisiana
Niel, John Albert	Pre-Dental	Louisiana
Nielsen, Thomas Walter	Ph.B.	Louisiana
O'Connor, Florence Elizabeth	B.S.	Louisiana
O'Day, Jacquelyn Claire	B.S.	Louisiana
Osment, Clarence Eugene	B. S.	Alabama
Papania, Andrew M.	Pre-Medical	Mississippi
Parker, Alton M., Jr.	Pre-Medical	Louisiana
Pastorek, Rene August	Pre-Legal	Louisiana
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Perret, Joseph John	B. A.	Louisiana
Perret, Vera Louise	B. S.	Louisiana
Perrier, Marie L.	B. S. in Med. Tech.	Louisiana
Pettit, George Albert	Pre-Medical	Louisiana
Prados, Wilfred Olivier, Jr.	B.S.	Louisiana
Putnam, Emilie Marie	B.S. in Med. Tech.	Louisiana
Quintero, Oscar Pablo	Pre-Dental	Panama
Reed, John Joseph	Pre-Legal	Connecticut
Reinberg, S. Henry	B. S.	Ohio
Richards, Joann	B.S.	Louisiana
Roche, Florence E.	B. S.	Louisiana
Rod, Reginald E.	Pre-Legal	Louisiana
Ryall, James Westley	B. S.	Louisiana
St. Romain, Ray Anthony	B. S.	Louisiana
Scalco, Anthony Nicholas	Pre-Medical	Louisiana
Scharfenstein, Lynette June	B.S. in Med. Tech.	Louisiana
Scheib, Flo Mary	B.S. in Med. Tech.	Louisiana
Schneider, Earl G.	B. S.	Louisiana
Sekinger, Donald Joseph	Pre-Medical	Louisiana
Shuster, Walter Clyde	B.S.	Louisiana

Smith, Frederic Farrell	B.S.	Louisiana
Soulant, Herman A.	B. S.	Louisiana
Spahn, Willis Henry	B. S.	Louisiana
Stamps, Mary Shirley	B.S. in Med. Tech.	Louisiana
Tamburello, Anthony Frank	Pre-Medical	Louisiana
Vazzana, Anita Marie	B.S.	Mississippi
Villacorta, Abel de Jesus	B. S.	Honduras
Vivien, Beatrice L.	B.S.	Louisiana
Waterson, Joan Aida	B.S.	Louisiana
Wegmann, Joan Mary	B. S.	Louisiana
Willem, Donald Michael	Pre-Medical	Louisiana
Williams, Richard D'Alton	Pre-Medical	Louisiana

FRESHMEN

Acevedo, Alejandro	Pre-Dental	Nicaragua
Acevedo, Luis	Pre-Dental	Nicaragua
Albritton, Aubrey L.	Pre-Dental	Mississippi
Alford, Frances L.	B. S.	Louisiana
Allande-Rivera, Octavio E.	Pre-Legal	Louisiana
Arnett, Alton J.	Ph. B.	Louisiana
Arnheim, Albert N.	B. S.	Louisiana
Aucoin, Ronald Gerard	Pre-Medical	Louisiana
Bellau, Patrick L.	Ph. B.	Louisiana
Biegel, Helen Hilda	B. S.	Louisiana
Blackwell, Marion S.	Pre-Legal	Alabama
Bonner, Anna May	B. S.	Louisiana
Brady, Katherine	B. S.	Louisiana
Brin, Richard P.	B. S.	Louisiana
Brunet, Raleigh P.	Pre-Medical	Louisiana
Buffalow, Myrtis Kathryne	B. S. in Med. Tech.	Alabama
Bush, Robert J.	Pre-Legal	Florida
Callen, Lawrence	Ph. B.	Louisiana
Calogero, Pascal F., Jr.	Pre-Legal	Louisiana
Cambre, Irwin John	B. S.	Louisiana
Camel, Mary Lorraine	B. S.	Louisiana
Cannella, Felix	B. S. in Med. Tech.	Florida
Caso, Eugene A., Jr.	Pre-Legal	Florida
Casso, Charles Conrad	B. S.	Louisiana
Castrillo, Solita	B. S. in Med. Tech.	Louisiana
Cerniglia, Marilyn Dorothy	B. S. in Med. Tech.	Louisiana
Charles, Carl Thomas	Pre-Legal	Louisiana
Chauvin, Harold George	B. S.	Louisiana
Cohen, Edgar Charles	Pre-Dental	Louisiana
Comeaux, Charles H.	B. S.	Louisiana
Constantine, Roland P.	Ph. B.	Louisiana
Conzelmann, Ernest Martin	Pre-Dental	Louisiana

Coote, Reginald John	Pre-Legal	Louisiana
Coyne, John James	B. S.	Florida
Craft, Ted Foy	Ph. B.	Florida
Craig, Mearl Kenneth	Pre-Dental	California
Crighton, Clyde Alberta	B. S.	Louisiana
Dalier, Joseph, Jr.	B. S.	Louisiana
Dalton, Samuel S.	Pre-Legal	Louisiana
Deas, Richard Anthony	B. S.	Louisiana
DeGeorge, Donald A.	B. S.	Louisiana
Deichmann, Arthur John, Jr.	Pre-Dental	Louisiana
Demarest, Jerry August	Pre-Legal	Louisiana
Dewey, Edward Leon, III	Pre-Medical	Louisiana
Diaz, Luis Wilfredo	Pre-Medical	Puerto Rico
Dixon, Arthur Joseph	B. S.	Louisiana
Donahue, Julie Helen	B. S.	Louisiana
Doyle, Edward Murphy	Pre-Legal	Louisiana
Dufrene, Rose Mary	B. S.	Louisiana
Dugas, Charles Joseph	Pre-Medical	Louisiana
Duquesnay, Audrey Marie	B. S.	Louisiana
Echevarria, Emilio D.	Pre-Legal	Florida
Estevez, Joseph Bernard	Ph. B.	Louisiana
Fernandez, Aurelio Silvio	Pre-Medical	Louisiana
Foret, Lois Ann	B. S.	Louisiana
Fox, Alice Anna	B. S. in Med. Tech.	Louisiana
Gandolfi, Patrick Henry	B. S.	Louisiana
Garcia, Joseph	Pre-Legal	Florida
Gattas, George A.	Pre-Dental	Louisiana
Gauchet, Emile A.	Pre-Medical	Louisiana
Gaudin, Felix	B. S.	Louisiana
Gavin, Thomas A.	B. S.	Louisiana
Gillespie, James Henry	B. S. in Med. Tech.	Louisiana
Gleim, Richard Albert	B. S.	Mississippi
Griggs, Roberta F.	B. S. in Med. Tech.	Louisiana
Grusich, Wilfred Anthony	Pre-Dental	Louisiana
Guidry, Gerald	Pre-Dental	Louisiana
Guillerman, Maurice A.	Ph. B.	Kentucky
Gutknecht, Frederic Jacob	Ph. B.	Mississippi
Hand, Kay Ann Kirchberg	B. S.	Louisiana
Hart, Jesse Raymond	Pre-Legal	Louisiana
Healy, Daniel G.	B. S.	Louisiana
Hecker, Jean Clare	B. S.	Louisiana
Hemstreet, James Marsh	B. S.	Louisiana
Henkel, Norma L.	B. S. in Med. Tech.	Louisiana
Hilbert, Ann Emma	B. S. in Med. Tech.	Louisiana
Holahan, John Michael	B. S.	Louisiana
Huddleston, Albert	Ph. B.	Louisiana
Hyman, Jane Gray	B. S. in Med. Tech.	Louisiana

Irwin, William Walter	Pre-Legal	Louisiana
Isban, Paul	B. S.	Pennsylvania
Joffre, Roch R.	Pre-Dental	Florida
Kail, James Hassell	B. S.	Tennessee
Kelly, Annamary Elizabeth	B. S.	Louisiana
Kelly, Clement Vivian, Jr.	B. S.	Louisiana
Ketchum, Thomas Earle	Pre-Medical	Louisiana
Kohoutek, Ray Louis	B. S.	Louisiana
Kronlage, Charles A.	Ph. B.	Louisiana
Kronlage, Henry Joseph	B. S.	Louisiana
Lala, Anthony	Ph. B.	Louisiana
Lala, Anthony Joseph	Pre-Dental	Florida
Lambert, Patrick Robert	B. S.	Louisiana
Lang, Peter Hansen	Pre-Dental	Louisiana
Laughlin, Joseph Louis	Ph. B.	Louisiana
Legendre, Henry Joseph	B. S.	Louisiana
Liles, Margaret Jane	B. S. in Med. Tech.	Louisiana
Linhares, Lila	B. S. in Med. Tech.	Louisiana
Linn, Patricia Ann	B. S. in Med. Tech.	Louisiana
Lorio, Peter Leonce, Jr.	B. S.	Louisiana
Lyell, Robert James	Ph. B.	Louisiana
McGovern, Emile Joseph	Pre-Medical	Louisiana
Maggiore, Mary Jane	B. S. in Med. Tech.	Louisiana
Mallette, John Anthony	B. S.	North Carolina
Mann, David	Pre-Dental	Louisiana
Marinoni, Otis Provosty	Ph. B.	Louisiana
Matranga, Herbert Anthony	Pre-Legal	Louisiana
Medley, Herbert Joseph	Ph. B.	Louisiana
Menard, Mary Joan	B. S.	Louisiana
Menard, Sidney Joseph	Pre-Medical	Louisiana
Mental, Charles John	Pre-Dental	Louisiana
Merwin, Harry Joseph	Pre-Medical	Louisiana
Messina, Joseph V.	Pre-Medical	Mississippi
Miller, Beverly Joyce	B. S.	Louisiana
Miller, Mae Ruth	B. S.	Louisiana
Moecklin, Laurent H.	Pre-Dental	Louisiana
Montalbano, Anthony Raynal	B. S.	Louisiana
Montalbano, Paul Joseph	Pre-Dental	Louisiana
Moreci, Janice Mae	B. S. in Med. Tech.	Louisiana
Moritz, Leonore Marie	B. S. in Med. Tech.	Mississippi
Newitt, Jack Andrew	B. S.	Louisiana
Orr, Edmond Joseph	Pre-Legal	Louisiana
Parker, John Miller	Pre-Medical	Mississippi
Palazzolo, Charles Santo	Pre-Legal	Louisiana
Park, John Herman	Pre-Dental	Louisiana
Piccolo, Wesley Vincent	Pre-Dental	Louisiana

Poupart, Ann Noel	B. S. in Med. Tech.	Mississippi
Prasifka, Raymond Patrick	Pre-Legal	Texas
Prickett, Odell Clarence	B. S.	Louisiana
Protich, Frank Anthony, Jr.	Pre-Legal	Louisiana
Quartano, Joseph Byron	B. S.	Louisiana
Quenqui, Marion Virginia	B. S. in Med. Tech.	Louisiana
Quinn, Mrs. Leonie N.	Ph. B.	Louisiana
Ragusa, Providence Elizabeth	B. S.	Louisiana
Reynolds, Jack H.	Pre-Dental	Louisiana
Rodriguez, Clare Vernon	B. S. in Med. Tech.	Louisiana
Rogers, James Arthur	Pre-Medical	Louisiana
Rouen, Maurice Louis	Ph. B.	Louisiana
Roussel, Margaret Celeste	B. S. in Med. Tech.	Louisiana
Ruark, Alvin	Ph. B.	Kentucky
Russo, Antoinette Katherine	B. S.	Louisiana
Ruth, Paul Frederick, Jr.	B. A.	Louisiana
Salloum, Leon Gabe	Ph. B.	Louisiana
Sancho, Jules Marc	Pre-Dental	Louisiana
Sansovich, Lucas Charles, Jr.	Pre-Dental	Louisiana
Satterlee, Gilbert C.	Ph. B.	Louisiana
Schaaf, Marie Elise	B. S. in Med. Tech.	Louisiana
Schayot, Jane Saba	B. S.	Louisiana
Schindler, Louise Gerardine	B. S. in Med. Tech.	Louisiana
Schutzmann, Roy Louis	B. S.	Louisiana
Seibert, David Jefferson	B. S.	Louisiana
Short, Irene	B. S. in Med. Tech.	Louisiana
Sivori, Donald Fred	Pre-Legal	Louisiana
Smith, Gaston G.	B. S.	Louisiana
Smith, Leon, Jr.	Ph. B.	Louisiana
Stapleton, Michael William	B. S.	Louisiana
Steele, Allen C.	Pre-Legal	Louisiana
Steib, Lars Jensen	Pre-Dental	Louisiana
Stich, Odette Darlene	B. S. in Med. Tech.	Louisiana
Sullivan, Blamid M.	B. S.	Louisiana
Tagliarini, Evelyn F.	B. S.	Florida
Tingstrom, Charles Carroll, Jr.	Pre-Dental	Louisiana
Toppino, Milton A., Jr.	B. A.	Louisiana
Tarrolbas, Joseph	Pre-Medical	Florida
Trahan, Evariste J.	Pre-Medical	Louisiana
Trahan, Murphy J.	Ph. B.	Louisiana
Trinchard, Paul Edgar	B. S.	Louisiana
Uhlich, Rhea Francis	B. S. in Med. Tech.	Louisiana
Uzee, Edward Paul	Ph. B.	Louisiana
Vacanti, Angie Marie	B. S. in Med. Tech.	Florida
Valladares, Humberto	Pre-Dental	Honduras
Vezich, Catherine Constance	B. S.	Louisiana

Viener, Alfred Edward	Pre-Dental	Louisiana
Vizzi, Rosalia Lily	B. S. in Med. Tech.	Florida
Vliet, Ellis Payne	Pre-Legal	Louisiana
Voigt, John Anthony	Ph. B.	Louisiana
Walsh, William Peter	Pre-Dental	Texas
White, Edwin Eugene	Pre-Dental	Louisiana
Woods, Jacqueline	B. S.	Louisiana
Zenella, Stephen Burton	B. S.	Louisiana

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Special

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Bonck, James D.	Louisiana
Breaux, Donald Joseph	Louisiana
Breece, Grady L.	Louisiana
Burkenstock, Lloyd George, Jr.	Louisiana
Capritto, Anthony J.	Louisiana
Coleman, Alberta	Louisiana
DeBate, Elvy	Louisiana
DiLeo, Esther	Louisiana
DuQuesnay, Doris	Louisiana
Foley, Dagmar	Louisiana
Franicevich, Frank A.	Louisiana
Gaupp, Francis J. B.	Louisiana
Guidry, Woodward E., Jr.	Texas
Harrison, Shirley Madeline R.	Louisiana
Harvey, Edward A.	Louisiana
Kehoe, Catherine Ellen	Louisiana
Kehoe, Patricia	Louisiana
Keller, Mary Lou	Louisiana
Kloor, Thomas Henry	Louisiana
Kocotas, Norma Rose	Louisiana
Lukinovich, Carmel	Louisiana
Mellon, Gwendolyn Grant	Louisiana

Mershon, Ann Cornelius	Louisiana
Mestayer, Leea	Louisiana
Mix, Raymond A.	Louisiana
O'Connor, Stella	Louisiana
Ogilvie, Philip	Georgia
Paige, John Henry	Louisiana
Pearson, John Hale	Louisiana
Pichon, Patsy Mae	Louisiana
Roach, Dick E.	Louisiana
Romano, Emilio	Louisiana
Ryder, Yvonne M.	Louisiana
St. Raymond, Marie Louise	Louisiana
Schiro, Ernest Anthony	Louisiana
Speyrer, John Allen	Louisiana
Spillane, Edward James	Connecticut
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Yuratich, Olga Andrea	Louisiana

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Broussard, Sr. Marie Emile, S.S.J.	Ph. B.	Louisiana
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Carey, Sr. M. Edwina, R.S.M.	B. A.	Louisiana
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Lusk, Sr. Joseph Daniel, S.S.J.	B. S.	Louisiana
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McGuinness, Sr. Marie Moreau, M.S.C.	Ph. B.	Louisiana
Murphy, Sr. Jane Frances, O.Carm.	B. A.	Louisiana
Naquin, Sr. M. Lucy, O.Carm.	Ph. B.	Louisiana
Naylor, Sr. M. John Bosco, S.S.N.D.	Ph. B.	Louisiana
O'Connor, Sr. Eileen, S.C.C.	B. A.	Louisiana
Plamondon, Sr. Aquina, S.C.C.	B. S.	Louisiana
Reed, Sr. M. of St. Flavia, M.S.C.	B. S.	Louisiana
Simoneaux, Sr. M. Henry, R.S.M.	B. A.	Louisiana
Udinsky, Bro. Colin, S.C.	B. S.	Louisiana
Udinsky, Bro. Gordian, S.C.	B. S.	Louisiana
Vatterott, Sr. M. Hubert, S.S.N.D.	Ph. B.	Louisiana
Weilbaecher, Mo. M. Loyola, O.S.U.	B. A.	Louisiana
Williams, Sr. M. William, O.Carm.	B. S.	Louisiana
Wooley, Sr. M. Elizabeth, O.Carm.	B. S.	Louisiana
Winters, Sr. M. Majella, R.S.M.	B. A.	Louisiana

JUNIORS

Anderson, Sr. Joseph Marie, S.S.N.D.	Ph. B.	Louisiana
Aycock, Sr. M. Grace, M.deS.C.	Ph. B.	Louisiana
Becker, Sr. M. Frederick, R.S.M.	B. S.	Louisiana
Bergeron, Sr. M. Ellen, M.H.S.	B. S.	Louisiana
Bertrand, Sr. M. Charles, M.H.S.	B. S.	Louisiana
Bertrand, Sr. M. Gabriella, M.H.S.	B. S.	Louisiana
Blouin, Sr. M. Rita, S.S.J.	B. S.	Louisiana
Brogdon, Sr. M. Damien, S.S.J.	B. S.	Louisiana
Broussard, Sr. M. David, M.H.S.	B. S.	Louisiana
Buchheit, Sr. M. Venard, S.S.N.D.	B. S.	Louisiana
Caillouet, Sr. Felicitas, O.S.B.	B. S.	Louisiana
Crochet, Sr. M. Juanita, S.S.J.	B. S.	Louisiana
Dragon, Sr. M. Ernestine, S.S.N.D.	Ph. B.	Louisiana
Dufrene, Sr. M. Michael, C.I.C.	Ph. B.	Louisiana
Fletcher, Sr. M. Therese, S.S.N.D.	B. S.	Louisiana
Funck, Sr. Immaculata, S.S.J.	B. S.	Louisiana
Gieb, Sr. Helen, S.S.N.D.	B. S.	Louisiana
Gordy, Sr. M. Mel, R.S.M.	B. S.	Louisiana
Griggs, Sr. Christina M., O.Carm.	B. S.	Louisiana
Ichante, Sr. Marthalene, S.S.N.D.	B. S.	Louisiana
Kissgen, Sr. M. Francesca, R.S.M.	B. S.	Louisiana
Lafleur, Sr. M. of St. Alcuin, M.deS.C.	Ph. B.	Louisiana
Muscarello, Sr. Ann Victoria, S.S.J.	B. S.	Louisiana
Mouledoux, Sr. M. Verence, R.S.M.	B. A.	Louisiana

Pace, Sr. Philomena, M.S.C.	Ph. B.	Louisiana
Penouilh, Sr. Rose Marie, O.Carm.	B. S.	Louisiana
Renaud, Sr. M. Rose, M.S.C.	Ph. B.	Louisiana
Rhodes, Sr. M. Venard, R.S.M.	B. S.	Louisiana
Rolf, Sr. M. Evan, S.S.N.D.	Ph. B.	Louisiana
Sanchez, Sr. M. Teresa, S.T.J.	Ph. B.	Louisiana
Simoneaux, Sr. Lucy, O.S.B.	B. S.	Louisiana
Spitzfaden, Sr. Benedict, O.S.B.	B. S.	Louisiana
Strehle, Sr. M. of St. Eleanor, M.S.C.	Ph. B.	Louisiana
Strop, Sr. M. Anthelma, S.S.N.D.	B. S.	Louisiana
Waldo, Sr. M. Harriet, R.S.M.	B. S.	Louisiana
Wolff, Sr. M. Kenan, S.S.N.D.	Ph. B.	Louisiana
Young, Sr. M. Claver, R.S.M.	B. A.	Louisiana

SOPHOMORES

Bock, Sr. M. Angelica, S.S.N.D.	B. S.	Louisiana
Brandner, Sr. Joseph Louise, S.S.J.	B. S.	Louisiana
Broussard, Sr. Marie Antoine, M.deS.C.	B. S.	Louisiana
Champagne, Sr. M. Consuela, M.deS.C.	B. S.	Louisiana
Daigle, Sr. M. Louise, C.I.C.	Ph. B.	Louisiana
Dupuy, Sr. Gertrude, S.S.J.	B. S.	Louisiana
Friedman, Sr. M. Maurice, R.S.M.	B. S.	Louisiana
Grouchy, Mo. M. Margaret, S.S.E.	Ph. B.	Louisiana
Hand, Sr. M. Joecile, R.S.M.	B. S.	Louisiana
Hotard, Sr. M. John, S.S.J.	B. S.	Louisiana
Lieux, Sr. M. Bertrand, S.S.J.	B. S.	Louisiana
Pellegrini, Sr. M. Evaristus, R.S.M.	B. S.	Louisiana
Spanja, Sr. Ann Bridget, S.S.J.	B. S.	Louisiana

FRESHMEN

Bourque, Sr. Alice, M.deS.C.	B. S.	Louisiana
Crotty, Sr. M. Thelma, R.S.M.	B. S.	Louisiana
Fagan, Sr. M. Cabrini, R.S.M.	B. S.	Louisiana
Fournet, Sr. M. Evelyn, R.S.M.	B. S.	Louisiana
Holdmeyer, Sr. M. Rudolph, S.S.N.D.	B. S.	Louisiana
Markey, Sr. M. Thomas, M.H.S.	B. S.	Louisiana
O'Grady, Mo. Winifred, M.S.C.	B. S.	Louisiana
Pascuzzi, Sr. Fidelis, M.S.C.	B. S.	Louisiana

Auditors

Blubaugh, Sr. Candida, D.C.St.V.deP.	Louisiana
Bordenave, Sr. Gregory, O.S.B.	Louisiana
Caillouet, Sr. Consuela, O.Carm.	Louisiana
Cielebak, Sr. Edith, O.S.B.	Louisiana
Doerfler, Sr. Vivien, S.C.C.	Louisiana

Durocher, Sr. Fredina, S.C.C.	Louisiana
Finan, Sr. M. Clement, R.S.M.	Louisiana
Godwin, Sr. M. Dolores, O.P.	Louisiana
Keenan, Sr. Margaret, D.C.St.V.deP.	Louisiana
Kocinski, Sr. M. Agnes, O.P.	Louisiana
Locher, Sr. Angelita, S.C.C.	Louisiana
McDermott, Sr. M. James, D.C.St.V.deP.	Louisiana
Moore, Sr. Irene, D.C.St.V.deP.	Louisiana
Niess, Sr. Edmun, S.C.C.	Louisiana
O'Donovan, Sr. Finian, M.S.C.	Louisiana
Staebell, Sr. Bathildis, S.C.C.	Louisiana

Specials

Leleu, Sr. M. Stephens, M.H.S.	Louisiana
Webster, Sr. Sophia, S.S.E.	Louisiana

Out of Course

Anas, Sr. Olympia, D.C.St.V.deP.	Louisiana
Arroyo, Sr. Maria Victoria, S. T.J.	Louisiana
Bateman, Sr. Clare, D.C.	Louisiana
Becnel Sr. M. Humiliana, M.H.S.	Louisiana
Bernades, Sr. M. Anne, S.S.E.	Louisiana
Besand, Sr. M. Cletus, S.S.N.D.	Louisiana
Bindel, Mo. M. de Lourdes, O.S.U.	Louisiana
Blache, Sr. Marie Elise, S.S.J.	Louisiana
Borne, Sr. M. Andrew, O.P.	Louisiana
Boudreaux, Sr. M. Kathleen, O.P.	Louisiana
Bourgeois, Sr. M. Fides, S.S.N.D.	Louisiana
Boutte, Sr. Elizabeth, O.Carm.	Louisiana
Bowen, Sr. Mary Rose, O.P.	Louisiana
Brasseaux, Sr. Cecilia, O.Carm.	Louisiana
Braud, Sr. Raymond, S.S.E.	Louisiana
Breitling, Sr. Marie, D.C.St.V.deP.	Louisiana
Brodhage, Sr. Agnes, D.C.St.V.deP.	Louisiana
Brou, Sr. M. Jane Frances, O.P.	Louisiana
Carubba, Bro. Martial, S.C.	Louisiana
Casby, Sr. M. Kevin, M.H.S.	Louisiana
Castel, Sr. M. Bernetta, S.S.N.D.	Louisiana
Chernick, Sr. Catherine, D.C.St.V.deP.	Louisiana
Clark, Sr. M. Virginia, D.C.St.V.deP.	Louisiana
Clement, Sr. M. of St. Charles, M.S.C.	Louisiana
Collins, Sr. M. Grace, S.H.G.	Louisiana
Colsson, Sr. Dolores, D.C.St.V.deP.	Louisiana
Connolly, Sr. Columba, D.C.St.V.deP.	Louisiana
D'Aquin, Sr. M. Therese, M.H.S.	Louisiana
Delhonde, Sr. Odette, S.S.E.	Louisiana
Dodds, Sr. Miriam, D.C.St.V.deP.	Louisiana

Dohoney, Sr. Placida, D.C.St. V.deP.	Louisiana
Doyle, Bro. Walter, S.C.	Louisiana
Dressel, Sr. Marie Therese, S.S.N.D.	Louisiana
Ebert, Sr. M. Carol, S.S.N.D.	Louisiana
Edelmann, Sr. M. Bertina, S.S.N.D.	Louisiana
Favre, Sr. Alma Marie, S.S.J.	Louisiana
Finnerty, Sr. M. Anacletus, S.H.G.	Louisiana
Garvey, Sr. M. Loretta, S.S.E.	Louisiana
Geldreich, Sr. M. Clement, O.P.	Louisiana
Gettemeier, Sr. Loretta, D.C.St.V.deP.	Louisiana
Glenski, Sr. Zoe, D.C.St.V.deP.	Louisiana
Guillot, Sr. M. Carmel, O.Carm.	Louisiana
Guyot, Sr. Henrietta, D.C.St.V.deP.	Louisiana
Haar, Sr. Immaculata, O.S.B.	Louisiana
Hart, Sr. M. Caran, S.S.N.D.	Louisiana
Hecker, Sr. M. of St. David, M.S.C.	Louisiana
Huber, Sr. Theresa, D.C.St.V.deP.	Louisiana
Hymel, Sr. M. Osanna, O.P.	Louisiana
Julius, Sr. Miriam, S.C.C.	Louisiana
Kaack, Sr. M. Albert, O.P.	Louisiana
Kelly, Sr. Juliana, D.C.St.V.deP.	Louisiana
Kline, Sr. M. Rose, S.S.E.	Louisiana
Kotter, Sr. M. Magdalen, O.S.B.	Louisiana
Laborde, Mo. Agnes, S.T.J.	Louisiana
Landry, Sr. M. Lorraine, S.S.N.D.	Louisiana
Landry, Sr. M. of St. Raymond, M.S.C.	Louisiana
Langlinais, Sr. Stanislaus, S.S.E.	Louisiana
Lasseigne, Sr. M. Anacletus, R.S.M.	Louisiana
LeBlanc, Sr. Simon, O.Carm.	Louisiana
Ledet, Sr. M. Eymard, S.S.E.	Louisiana
LeDuc, Sr. Helen, D.C.St.V.deP.	Louisiana
Lewis, Sr. Kieran, O.Carm.	Louisiana
Lindner, Sr. Theresa, D.C.St.V.deP.	Louisiana
Link, Sr. Philip, S.S.N.D.	Louisiana
Logan, Sr. Caroline, D.C.St.V.deP.	Louisiana
Long, Sr. M. Anthony, S.S.E.	Louisiana
Lorio, Sr. M. Helen, O.Carm.	Louisiana
Maggiore, S. M. Imelda, S.S.E.	Louisiana
Maher, Sr. M. Ruth, D.C.St.V.deP.	Louisiana
Matkin, Sr. Henrietta, D.C.St.V.deP.	Louisiana
Meaux, Sr. Hubert, O.Carm.	Louisiana
Mertzlufft, Sr. Claire, S.C.C.	Louisiana
Mestayer, Sr. Winifred, D.C.St.V.deP.	Louisiana
Miceli, Sr. M. John, O.Carm.	Louisiana
Miranne, Rev. Paul, O.S.B.	Louisiana
Morales, Sr. Hermenia, S.S.E.	Louisiana
Moyers, Sr. Dorothy, S.S.N.D.	Louisiana

Mule, Sr. Clare, D.C.St.V.deP.	Louisiana
Murphy, Sr. Dominic, O.Carm.	Louisiana
Navaro, Sr. M. Richard, S.S.J.	Louisiana
Neuhoff, Sr. Angela, D.C.St.V.deP.	Louisiana
Niemann, Sr. M. Ronald, S.S.N.D.	Louisiana
O'Shaughnessy, Sr. M. Michael, O.P.	Louisiana
Ott, Sr. Pietra, S.C.C.	Louisiana
Padilla, Sr. Bernard, S.S.E.	Louisiana
Petrus, Sr. M. Maurelia, R.S.M.	Louisiana
Petry, Sr. Dominick, S.S.E.	Louisiana
Pfiester, Sr. Angela, D.C.St. V.deP.	Louisiana
Prejean, Sr. M. Petronilla, O.Carm.	Louisiana
Przytulski, Bro. Sigmund, S.C.	Louisiana
Puissigus, Sr. Clare, O.S.B.	Louisiana
Quinn, Sr. M. Margaret, D.C.St.V.deP.	Louisiana
Richard, Sr. Paul, S.S.E.	Louisiana
Rappolo, Sr. M. Jerome, O.S.B.	Louisiana
Rose, Sr. M. Clarissa, R.S.M.	Louisiana
Roseman, Sr. DeSales, D.C.	Louisiana
Roussel, Sr. M. Germaine, O.P.	Louisiana
Rush, Sr. Isabel, S.H.G.	Louisiana
Sadlier, Sr. Angele Marie, O.Carm.	Louisiana
Scherer, Sr. Georgius Marie, S.S.N.D.	Louisiana
Schrader, Sr. Martin de Porres, S.S.N.D.	Louisiana
Semmelroth, Sr. Cunneunde, O.S.B.	Louisiana
Stelly, Sr. M. of St. Monica, M.S.C.	Louisiana
Stubblefield, Sr. Cecilia, S.S.E.	Louisiana
Sullivan, Sr. M. Clara, M.S.S.H.	Louisiana
Sullivan, Sr. Patricia, D.C.St.V.deP.	Louisiana
Tanner, Sr. Bartholomew, O.P.	Louisiana
Thibodeaux, Sr. M. Juliana, M.H.S.	Louisiana
Toelrich, Sr. Gabriela, S.C.C.	Louisiana
Vigil, Sr. Maria Luisa, S.S.E.	Louisiana
Villere, Sr. Louise, S.S.E.	Louisiana
Ward, Sr. M. Francis, O.P.	Louisiana
Williamson, Sr. M. George, O.P.	Louisiana

GRAND COTEAU DIVISION

1949-50

SOPHOMORES

Bahlinger, Donald G.	A. B.	Louisiana
Bahlinger, Marion J.	A. B.	Louisiana
Brady, Edward J.	A. B.	Louisiana
Braquet, Antoine J.	A. B.	Louisiana
Coles, Edward	A. B.	Louisiana
Didier, Donald R.	A. B.	Florida
Foley, James J.	A. B.	Alabama
Hallett, Garth L.	A. B.	Alabama
Junkin, William J.	A. B.	Mississippi
McGowan, Richard W.	A. B.	Texas
Meyers, Louis E.	A. B.	Louisiana
Pearce, James I.	A. B.	Florida
Sanchez, Joseph E.	A. B.	New Mexico
Thibodeaux, Charles B.	A. B.	Louisiana
Wilson, Crown	A. B.	Florida

FRESHMEN

Baker, Richard F.	A. B.	Florida
Brou, Francis R.	A. B.	Louisiana
Conlon, Francis J.	A. B.	Texas
Cordua, Henry A.	A. B.	Texas
Frederic, W. Paul	A. B.	Louisiana
Louapre, Albert C.	A. B.	Louisiana
Griffin, Thomas A.	A. B.	New Mexico
McGill, Joseph P.	A. B.	Louisiana
Meagher, John J.	A. B.	Florida
Norville, William J.	A. B.	Alabama
O'Neal, Norman B.	A. B.	Louisiana
Perry, Joseph M.	A. B.	Louisiana
Reisch, Milton L.	A. B.	Louisiana
Schilling, Roy E.	A. B.	Louisiana
Tetlow, Joseph A.	A. B.	Louisiana
Whiting, Russell F.	A. B.	California

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SAINT JOSEPH'S COLLEGE, PHILADELPHIA

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